



Course syllabus

Democracy: from theory to practice

The degree of higher education is a master's degree
Field of knowledge - 29 International relations
Specialty - 293 International Law
Educational and professional program - "International Law"

Year teaching: I

Semester: II

Number credits: 4

Language teaching: English

Head of the course

Doctor of Economics, Assoc. **Nataliya Yaroslavivna Kravchuk**

Completed training on interactive methods of teaching the course on civic education "Democracy: from theory to practice" from the International Foundation for Electoral Systems (IFES)

Contact Information

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Description of the discipline

The goal of the course is the development of knowledge, skills and attitudes related to effective democratic citizenship of students. The course covers the following main thematic components : philosophical principles of democratic governance; Human Rights; constitutionalism, liberal democracy and their development in Ukraine; civil society and democracy; civic participation.

The course involves intensive *interactive classes* instead of lectures; formation and development of research and project skills, acquisition of real experience of creating social changes (*through student projects of public action*). In the process of studying the course through *interactive methods and public action projects*, students will develop:

Knowledge of: philosophical foundations of democratic governance and principles of democracy; human rights; constitutionalism, liberal democracy (taking into account the lessons of history) and their development in modern Ukraine; civil society and basic democratic processes; forms and methods of civic participation.

Skills: to think critically; make informed, responsible decisions; analyze and evaluate information; discuss issues and consider different points of view; recognize the role of bias, perspective, and context, and assess source reliability; to study current problems and events; formulate questions based on information; use effective methods, sources and tools for searching for information; summarize information in written, graphic and oral forms; cooperate with others to achieve a goal; provide leadership; solve problems; build an effective and rational argumentation.

Attitude: recognition by a person of the need to assume personal, political and economic responsibility as a citizen; respect for the value and dignity of each person; respect and trust in government institutions; respect for the rule of law; tolerance for views and lifestyles that differ from one's own; a sense of the ability to effectively influence the achievement of changes in one's community; a sense of civic responsibility seen as contributing to a healthy, functioning democracy through informed, thoughtful and effective participation in public life.

Course structure

| hours (lek. / sem.) * | Topic | Learning outcomes | Task |
|--------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| 2 / 1 | 1. Philosophical principles of democratic governance | <p>The course and its thematic content are aimed at the - formation of civic competences in young people .</p> <p><i>The main learning outcomes</i> of the course are as follows:</p> <p>1. <i>Creating opportunities for broad engagement of students in civic participation</i> (students will acquire skills such as the ability to express their opinions, exchange information, listen and share knowledge with others, and collaborate to achieve goals; these cannot be "taught" in lectures, such as skills can be formed only through interactive teaching methods, which are the basis of each lesson);</p> <p>2. <i>Encouraging students to reflect on the studied material</i> (students will understand that participation in democracy requires certain civic attitudes, including recognition of the value of cooperation, respect for different views, understanding that compromise is necessary and useful, and awareness that democratic the process is not always simple; it is reflection on the challenges and benefits of one's experience that will help develop such attitudes);</p> <p>3. <i>Inclusion in the course of the practice of direct participation in solving socially important problems</i> (students will realize the complexity of social problems through their direct participation in their solution; they will also receive new information, deepen their understanding of the interconnectedness of socially important problems);</p> <p>4. <i>Considering problems from different points of view</i> (students learn to look at a problem from different points of view in order to practice making informed and informed decisions; they will also understand that the ability to debate, generate their own and accept other people's ideas are important components of effective public participation, and that often there is more than one right answer to a question; learn to accept ideas and opinions that differ from one's own);</p> <p>5. <i>Development of critical thinking and practical skills of civic participation</i> (as part of the course, students will be given opportunities to practice decision-making, problem solving, communication, cooperation, argumentation and participation).</p> | Interactive exercises; student project |
| 2 / 1 | 2. Principles of democracy | | Interactive exercises; student project |
| 2 / 1 | 3. Human rights | | Interactive exercises; student project |
| 2 / 1 | 4. International conventions and practices on human rights | | Interactive exercises; student project |
| 2 / 1 | 5. Constitutionalism, liberal democracy and their development in Ukraine | | Case; student project |
| 2 / 1 | 6. Mechanisms of democracy in Ukraine | | Interactive exercises; student project |
| 2 / 1 | 7. Characteristics of civil society | | Debate; student project |
| 2 / 1 | 8. Civil society in democratic reforms in the countries of Eastern Europe | | Case; student project |
| 2 / 1 | 9. Challenges related to civil society | | Interactive exercises; student project |
| 2 / 1 | 10. Citizenship and democracy | | Interactive exercises; student project |
| 2 / 1 | 11. Types of citizens | | Interactive exercises; student project |
| 2 / 1 | 12. Active citizens | | Interactive exercises; student project |
| 2 / 1 | 13. Student project | | Preparation of a group presentation |
| 4 / 2 | 14. Student project | | Presentation of the project |

* The course involves intensive *interactive classes* instead of lectures; *practical individual and group work on student projects of public action* , instead of typical seminars or practical classes.

Literary sources

1. Democracy: from theory to practice / [G. Burrows, I. Sovsun, S. Burov, etc.]. Kyiv, 2019. 285 with.

2. Universal declaration of human rights. URL: http://zakon5.rada.gov.ua/laws/show/995_015.

3. The Law of Ukraine "On Public Associations" // Bulletin of the Verkhovna Rada of Ukraine (VVR). 2013. URL : <http://zakon3.rada.gov.ua/laws/show/4572-17>.

4. Law of Ukraine "On the Commissioner of the Verkhovna Rada of Ukraine on Human Rights" // Bulletin of the Verkhovna Rada of Ukraine. 1998. P. 99.

5. Constitution of Ukraine // Bulletin of the Verkhovna Rada of Ukraine. 1996.

6. Political transformations in the countries of Central Europe at the end of the 20th and the beginning of the 21st centuries: Study guide / Compiled by M. Lendyel. Uzhgorod: "Lira", 2016. 464 with.

7. Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education. Kyiv: Osnova, 2017. 44 p .

8. Dalton R. Citizenship Norms and the Expansion of Political Participation / Russel J. Dalton. // Political Studies. 2018. No. 56. P. 76-98.

9. Democracy Index 2017: Free speech under attack // The Economist Intelligence Unit. 2018. URL : http://pages.eiu.com/rs/753-RIQ-438/images/Democracy_Index_2017.pdf.

10. O'Brien E. Democracy for All: Human Rights and Street Law Legal Literacy Programs / Edward L. O'Brien. 2019. URL: <http://www.nylslawreview.com/wp-content/uploads/sites/16/2014/11/OBrien.pdf>.

* The course is equipped with modern educational materials for students: a digital platform for online learning; a textbook and a workbook (in PDF format) and methodological developments for the teacher.

Policy assessment

- **Policy of deadlines and rearrangement** : robots, which appear from violation terms without good reasons, are evaluated at a lower grade (-20 points). Reassembly of modules takes place with permission dean's office by availability respectable reasons (example, hospital).
- **Policy of academic integrity** : All of them written work are checked on availability plagiarism and are allowed to protection from correct textual borrowings not more 20% Write-offs during control work are prohibited (including with the use of mobile phones devices). Mobile devices is allowed use only under time online testing (example, program Kahoot).
- **Policy of visit** : Visiting classes is mandatory component assessment, by which one are accrued points By objective reasons (example, disease, international internship) teaching maybe to happen in online form by consent from manager course

Assessment

The final grade for the course is calculated as follows :

| Credit module 1 | Credit module 2 | Credit module 3 |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 30% | 40% | 30% |
| Oral survey during classes (1-6 topics) - 10 points per topic max. - 60 points Modular control work (topics 1-6) - max. 40 points | Oral survey during classes (7-12 topics) 10 points per topic - max. 60 points Modular control work (topics 7-12) - max. 40 points | Project preparation - max. 35 points Project protection - max. 35 points Participation in trainings - max. 30 points |

Student evaluation scale:

| ECTS | Points | Content |
|------|--------|---------------------------------------------------|
| A | 90-100 | perfectly |
| B | 85-89 | fine |
| C | 75-84 | fine |
| D | 65-74 | satisfactorily |
| E | 60-64 | enough |
| FX | 35-59 | unsatisfactory with the possibility of reassembly |
| F | 1-34 | unsatisfactory with a mandatory repeat course |