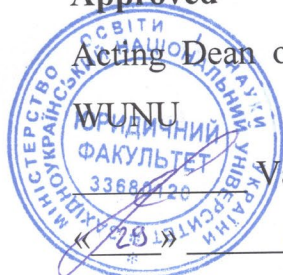


**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY
FACULTY OF LAW**

Approved

Acting Dean of the Faculty of Law



Valentyna SLOMA

08 2025

Approved

Vice-rector for scientific and pedagogical work



Victor OSTROVERKHOV

2025

WORK PROGRAM

discipline

«Law of External Relations»

Higher education degree – bachelor

Field of knowledge – 29 International relations

Specialty – 293 International law

Educational and Professional Program - International Law

Department of international and European law

Form of study	Study year	Semester	Lectures	Practical classes	Individual work	Training	Student-self study	Total	Exam / Credit
Full-time	3	6	32	14	3	6	95	150	Credit, 6

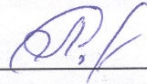
20.08.2025

Ternopil – WUNU, 2025

The work program was prepared by associate professor of the Department of International and European Law, PhD. Tetyana BABKOVA

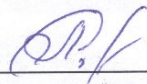
The work program was considered and approved at the meeting of the Department of International and European Law, Minutes № 1 dated August 26, 2025

Acting Head of Department
PhD., Assoc. prof.



Liudmyla SAVANETS

Guarantor of the Educational and
Professional Program "International law"
PhD., Assoc. prof.



Liudmyla SAVANETS

1. Description of the discipline «Law of External Relations»

The discipline “Law of External Relations”	Field of knowledge, specialty, educational and professional program, higher education degree	Characteristics of the educational discipline
Quantity of ECTS credits – 5	Field of knowledge - 29 «International relations»	Discipline status: selective Language of study: English
Quantity of credit modules – 3	Specialty – 293 «International law»	Year of study – 3 Semester – 6
Number of content modules – 2	Educational and Professional Program - 293 International Law	Lectures – 32 hours. Practical classes – 14 hours.
Total number of hours – 150 hours.	Higher education degree – bachelor	Student-self-study – 95 hours, of which the training is 6 hours. Individual work – 3 hours.
Weekly hours – 12 hours, of which classroom hours – 3 hours		Type of final control – examination

2. PURPOSE AND OBJECTIVES OF THE DISCIPLINE «LAW OF EXTERNAL RELATIONS»

2.1. Purpose of studying the discipline:

The purpose of studying the discipline is mastering knowledge about the role and mechanism of functioning of the diplomatic and consular service in the system of international relations, mastering the practice of the diplomatic service by students, taking into account the peculiarities of modern specifics of Interstate contacts, their impact on the system of Interstate diplomacy.

2.2. Tasks of studying the discipline: is to study of the conditions and reasons for the emergence of diplomacy as a form of international contacts, the evolution of its forms, goals, functions, norms and rules; acquisition of practical skills in implementing knowledge in the field of modern diplomatic and consular service.

3. PROGRAM OF THE ACADEMIC DISCIPLINE «LAW OF EXTERNAL RELATIONS»

Content module 1. The essence, content and tasks of the diplomatic and consular service.

Topic 1. History of the formation of diplomacy.

Interstate relations and the formation of diplomatic contacts between their subjects. Diplomacy of the ancient world. Development of European diplomacy. Prerequisites for the emergence of economic diplomacy. Ukraine in the system of diplomatic relations.

Topic 2. Diplomacy in the system of international regulation of international relations.

Standards of diplomacy. State bodies of external relations. Political goals and means of diplomacy. Economic goals and means of diplomacy. The essence and functions of diplomacy.

Topic 3. Establishment of diplomatic relations.

Legal grounds for establishing diplomatic relations. Opening of a diplomatic mission. Procedure for appointing the head and members of a diplomatic mission. Staff of the diplomatic mission. Termination of the diplomatic mission.

Topic 4. Diplomatic privileges and immunities.

Theoretical justification of diplomatic privileges and immunities. Classification of diplomatic privileges and immunities. Personal inviolability. Inviolability of the premises of the diplomatic mission and their property. Immunity from jurisdiction.

Freedom of communication and legal status of diplomatic mail and Diplomatic Courier. Customs and tax immunities.

Content module 2. Practical aspects of the activities of diplomatic and consular institutions.

Topic 5. Techniques of conducting diplomatic negotiations.

International negotiations as an instrument of diplomacy, their content and classification. Planning and preparation for negotiations and their information support. Collection and sources of information and work with informational materials. Technology of negotiations in diplomacy. Documentation of negotiations and registration of their results.

Topic 6. International organizations as a form and manifestation of multilateral diplomacy.

The concept and features of the manifestation of diplomacy within international organizations. Development and codification of diplomatic law of international organizations. Permanent missions of states to international organizations. Delegations and observers of states in bodies of international organizations and at international conferences. Privileges and immunities in the activities of international organizations.

Topic 7. Consular service in the system of diplomacy.

History of the formation and development of the consulate Institute. The concept of consular law. Establishment and termination of Consular Relations. Personnel of consular offices and the procedure for their appointment. Functions of consular offices and means of their implementation. Basic immunities and privileges of consular offices. Privileges and immunities of employees of consular offices.

Topic 8. Special Missions as a form of diplomacy.

Economic divisions within the diplomatic missions of Ukraine abroad, their tasks and functions. Rights, obligations and responsibilities of personnel of economic departments of embassies. Analytical work of economic departments of embassies and diplomatic missions. Operational support of information exchange on economic issues between diplomatic missions and central executive authorities in Ukraine. Forms and methods of work of embassies and their economic departments in the field of trade, economic and investment cooperation. Organizational support of information and presentation events in the host countries. Work planning, reporting and organization of office work of economic departments of embassies.

4. Structure of the credit in the discipline «Law of External Relations» (full-time education)

Topics	Hours					Control measures
	Lect ures	Practical classes	Self study	Indivi dual study	Trai-ning	
Content module 1. The essence, content and tasks of the diplomatic and consular service.						
Topic 1. History of the formation of diplomacy.	4	2	12	2	3	Current student survey
Topic 2. Diplomacy in the system of international regulation of international relations.	4	2	12			Current student survey
Topic 3. Establishment of diplomatic relations.	4	2	12			Current student survey
Topic 4. Diplomatic privileges and immunities.	4	2	12			Current student survey
Content module 2. Practical aspects of the activities of diplomatic and consular institutions.						
Topic 5. Techniques of conducting diplomatic negotiations.	4	2	12	1	3	Current student survey
Topic 6. International organizations as a form and manifestation of multilateral diplomacy.	4	2	12			Current student survey
Topic 7. Consular service in the system of diplomacy.	4	1	12			Current student survey
Topic 8. Special Missions as a form of diplomacy.	4	1	11			Current student survey
OVERALL	32	14	95	3	6	

5. Topics of practical classes in the discipline «Law of External Relations»

Content module 1. The essence, content and tasks of the diplomatic and consular service.

Practical class № 1

Topic 1. History of the formation of diplomacy.

The purpose: To study the history of the formation of the institute of diplomacy and the diplomatic service.

Issues for discussion:

1. Interstate relations and the formation of diplomatic contacts between their subjects.
2. Diplomacy of the ancient world.
3. Development of European diplomacy.
4. Prerequisites for the emergence of economic diplomacy. \
5. Ukraine in the system of diplomatic relations.

Practical class № 2

Topic 2. Diplomacy in the system of international regulation of international relations.

The purpose: Find out the place and role of diplomatic mechanisms in world politics and economy.

Issues for discussion:

1. Standards of diplomacy. State bodies of external relations.
2. Political goals and means of diplomacy.
3. Economic goals and means of diplomacy.
4. The essence and functions of diplomacy.

Practical class № 3

Topic 3. Establishment of diplomatic relations.

The purpose: Get acquainted with the norms of international law that relate to the procedure for establishing diplomatic relations between countries.

Issues for discussion:

1. Legal grounds for establishing diplomatic relations.
2. Opening of a diplomatic mission.
3. Procedure for appointing the head and members of a diplomatic mission.
4. Staff of the diplomatic mission.
5. Termination of the diplomatic mission.

Practical class № 4

Topic 4. Diplomatic privileges and immunities.

The purpose: To investigate the international practice of using diplomatic privileges and immunities in the system of diplomatic and consular service.

Issues for discussion:

1. Theoretical justification of diplomatic privileges and immunities.
2. Classification of diplomatic privileges and immunities.
3. Personal inviolability.
4. Inviolability of the premises of the diplomatic mission and their property.
5. Immunity from jurisdiction.
6. Freedom of communication and legal status of diplomatic mail and Diplomatic Courier.
7. Customs and tax immunities.

Content module 2. Practical aspects of the activities of diplomatic and consular institutions.

Practical class № 5

Topic 5. Techniques of conducting diplomatic negotiations.

The purpose: get acquainted with the basics of existing negotiation techniques in the practice of diplomatic and consular services.

Issues for discussion:

1. International negotiations as an instrument of diplomacy, their content and classification.
2. Planning and preparation for negotiations and their information support.
3. Collection and sources of information and work with informational materials.
4. Technology of negotiations in diplomacy.
5. Documentation of negotiations and registration of their results.

Practical class № 6

Topic 6. International organizations as a form and manifestation of multilateral diplomacy.

The purpose: get acquainted with the mechanisms of multilateral diplomacy in the work of international organizations, find out the specifics of the activities of diplomatic workers in international organizations.

Issues for discussion:

1. The concept and features of the manifestation of diplomacy within international organizations.
2. Development and codification of diplomatic law of international organizations.
3. Permanent missions of states to international organizations.
4. Delegations and observers of states in bodies of international organizations and at international conferences.
5. Privileges and immunities in the activities of international organizations.

Practical class № 7

Topic 7. Consular service in the system of diplomacy.

The purpose: to investigate the organization and operation of the consular service in modern conditions.

Issues for discussion:

1. History of the formation and development of the consulate institute.
2. The concept of consular law.
3. Establishment and termination of Consular Relations.
4. Personnel of consular offices and the procedure for their appointment.
5. Functions of consular offices and means of their implementation.
6. Basic immunities and privileges of consular offices.
7. Privileges and immunities of employees of consular offices.

Topic 8. Special Missions as a form of diplomacy.

The purpose: find out the place and role of special missions in 21st-century diplomacy.

Issues for discussion:

1. Economic divisions within the diplomatic missions of Ukraine abroad, their tasks and functions.
2. Rights, obligations and responsibilities of personnel of economic departments of embassies.
3. Analytical work of economic departments of embassies and diplomatic missions.

4. Operational support of information exchange on economic issues between diplomatic missions and central executive authorities in Ukraine.
5. Forms and methods of work of embassies and their economic departments in the field of trade, economic and investment cooperation.
6. Organizational support of information and presentation events in the host countries.
7. Work planning, reporting and organization of office work of economic departments of embassies.

6. INDIVIDUAL WORK IN THE DISCIPLINE «LAW OF EXTERNAL RELATIONS»

Individual work, as one of the forms of mastering educational material in spare time from compulsory classes and without the participation of a lecturer, involves a person-oriented organization of self-education of the student. The organization of individual work requires special attention, because some of the questions of each topic are submitted for independent study by students, and the material provided for assimilation during individual work is submitted for the exam.

Individual work is provided with the necessary educational and methodological tools (including lecture notes, educational and methodological developments for self-study of the discipline, periodicals). Students have the opportunity to independently process educational material in the library, classrooms and computer classes using the Internet, as well as at home (if they receive the appropriate package of educational and methodical literature).

Individual work is a type of extracurricular individual work of a student of an educational, educational and research nature, which is used in the process of studying the program material of an academic discipline and ends with an assessment. The goal is to independently study part of the program material, systematize, deepen, generalize, consolidate and apply the student's knowledge from the training course and develop individual work skills.

Individual work on the academic course «Law of External Relations» consists in an independent scientific study of topical, debatable issues on the international disputes which can arise in international relations and ways of their resolution. The result of independent work should be demonstrated the ability to consider an important scientific topic, classify various approaches to it, operate with special professional terminology, and present own understanding of the problem.

Independent work on the academic discipline «Law of External Relations» is aimed at deepening the student's knowledge, teaching him to think in an original, non-standard way, independently, creatively. For this purpose, we offer diverse tasks for preparing a scientific paper (essay, scientific article, abstracts), annotations to a scientific article, and participation in scientific conferences.

Scientific work (essay, scientific article, theses) on a narrow topic of the course (the topic of scientific work can be proposed by the student himself and agreed with the supervisor) or selected from the following.

1. Formation and development of international economic relations.
2. Economic aspects of ancient Eastern diplomacy.
3. International Relations in the ancient world.
4. Specifics of European medieval diplomacy.
5. Development of interstate relations in the modern era.
6. Prerequisites for the emergence of economic diplomacy.
7. Diplomacy on Ukrainian lands: political and economic aspect.
8. Formation of diplomacy in Ukraine.
9. Participation of Ukraine in modern processes of institutional interstate cooperation.
10. The impact of globalization on the development of economic diplomacy.
11. Political standards of economic diplomacy in the UN Charter.
12. Economization of Ukraine's foreign policy.
13. Legal Regulation of diplomatic activity and economic diplomacy.

14. Regulatory and legal aspects of economic diplomacy in ensuring the use of special economic regimes,
15. Regulatory support for the activities of special and free economic zones and concessions.
16. External debt of Ukraine and ways to resolve it.
17. Foreign capital in the Ukrainian economy.
18. Prevention of trade contradictions.
19. Anti-dumping investigations and their prevention.
20. Protocol aspects of conducting diplomatic receptions.
21. International experience in organizing protocol services.
22. Protocol activities of a diplomatic mission.
23. Assessment of risks that may affect the course of negotiations and their results.
24. Interests of the opposing party and interests and positions of third parties, their consideration in the process of diplomatic negotiations.
25. Features of translation during negotiations and taking into account the language factor.
26. Contradictions in ensuring national interests in the context of internationalization of the economy.
27. Ensuring economic interests as one of the aspects of the foreign policy concept of Ukraine.
28. Problems of ensuring international economic security and preventing threats to economic diplomacy.
29. Forecast of general structural changes in the economy.
30. Problems of currency equilibrium.
31. Identifying "weaknesses" in the global economy.
32. "Collective pillars " of economic diplomacy (regional lobbying in the EU).
33. Functions of the intelligence service in the field of economic diplomacy (European countries, USA, China, Japan).
34. Political support of economic diplomacy.
35. Topical issues of promoting US foreign economic interests by means of economic, political and military influence.
36. A system for countering the aggressive policy of foreign competitors and protecting China's foreign economic interests.
37. Legislative activity on ensuring economic diplomacy, its content, features and participation of government structures and ministries in its provision.
38. Content and functional responsibilities of regional and regional executive power structures in the field of economic diplomacy.
39. Interaction of departments of external relations, foreign economic and investment activities of regional state administrations with business structures.
40. Cooperation of regional executive authorities in the field of economic diplomacy with non-governmental organizations.
41. Opportunities and potential of local self-government bodies with organizational structures of economic diplomacy.
42. Experience of Germany in organizing the activities of foreign economic missions within embassies.
43. Foreign economic diplomatic missions of Poland (or another state of the student's choice) and their activities.
44. Organization and activity of foreign economic missions of the people's Republic of China as part of embassies and non-state structures abroad.
45. Foreign economic state and non-state representative offices of the United States (or another state of the student's choice) abroad.
46. Assessment of the effectiveness and efficiency of foreign economic missions within embassies and non-governmental structures abroad.
47. Implementation of the functions of economic diplomacy on the territory of Ukraine by representative offices of interdepartmental government organizations.

48. Representation of non-governmental organizations in the system of relations of economic diplomacy and their activities in Ukraine.
49. Representative offices and missions of international organizations endowed with the functions of economic diplomacy on the territory of Ukraine, their tasks, forms and methods of work and cooperation with Ukrainian enterprises, institutions, organizations and departments.
50. State protocol as a means of self-identification of a country in the world community.
51. The profession of a diplomat: domestic and international experience.
52. "Vienna regulations" (1815) and "Aachen protocol" (1818).
53. Protocol of appointment of the chairman of the diplomatic mission and the procedure for his accreditation.
54. Verbal and nonverbal means of communication.
55. Knowledge of national characteristics as a condition for fruitful cooperation between representatives of different cultures.
56. National features of etiquette in the USA, Great Britain, and Germany.
57. National features of etiquette in France, Italy, and Poland.
58. National features of etiquette in China, Japan, and Arab countries.
59. National features of etiquette of neighbouring states with Ukraine.
60. Culture of behaviour at the table.
61. Requirements for formal men's and women's suits.

7. TRAINING IN THE DISCIPLINE «LAW OF EXTERNAL RELATIONS»

Training in the discipline «Law of External Relations» is conducted during the academic week, contains a combination of independent work of students and classroom work under the guidance of a teacher and is based on the topic of independent work and materials of complex practical individual tasks.

Training is the planned process of modifying a student's attitude, knowledge, or behavioural skills through the acquisition of learning experience in order to achieve effective performance in one activity or in a particular field.

Training is an indispensable element of the training system, which provides an opportunity to gain new knowledge and experience in their practical use by developing new skills and abilities.

The purpose of the training is to acquire new professional skills and abilities by the training participants, develop skills of cooperation, critical and logical thinking, analysis, selection and presentation of information, search for effective ways to solve the problems posed by combining the efforts of participants in the training group.

Recommended procedure for preparing and participating in the training: a) independent study of relevant scientific literature and practical documents; b) participation in discussions within the framework of the classroom training.

The training is held at the end of the semester with summing up the results by discussing the results of completed tasks, exchanging views on issues that were submitted to the lesson. Taking into account the main purpose of the discipline «Law of External Relations», students are offered three blocks of tasks for training: 1) participation in debates on the history of international law and its development; 2) analysis of situational cases proposed by the course leader on topical issues of international law; 2) testing based on the results of workshops, webinars, master classes of invited domestic and foreign lecturers, practitioners.

8. ASSESSMENT TOOLS AND METHODS FOR DEMONSTRATING LEARNING OUTCOMES

In the process of studying the discipline «Law of External Relations», the following assessment tools and methods for demonstrating learning results are used:

- standardized tests;
- current questioning;
- testing and surveys;
- research papers, essays;
- presentations of the results of completed tasks and research;
- student presentations and performances at scientific events;
- control work;
- other types of individual and group tasks.

9. EVALUATION POLICY

Deadline and retake policy: Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).

Academic Integrity Policy: cheating during tests and exams is prohibited (including using mobile devices).

Visiting policy: Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

10. CRITERIA AND FORMS OF CURRENT AND FINAL CONTROL

The final score (on a 100-point scale) in the discipline «Law of External Relations» defined as a weighted average value, depending on the specific weight of each component of the credit score:

Credit module 1		Credit module 2	Credit module 3	Overall
40%	40%	5%	15%	100%
Current assessment	Module Control	Trainings	Individual work	
The score is defined as the arithmetic mean of the scores obtained during practical classes. Each applicant must be evaluated at least once every two classes and receive at least three grades. Absences of practical classes must be worked out during consultation hours, otherwise they are considered a score of "0" and are taken into account when determining the arithmetic mean. For applicants who study on an individual schedule, the current assessment is carried out during consultations, and by completing tasks in the Moodle system. Current assessment is carried out through an oral survey, preparation of scientific reports, problem solving, testing through the Moodle system in practical classes.	Module control is planned after the completion of consideration of topic 8 and covers from topics 1 to 8, and involves completing 10 test tasks and two theoretical questions.	The score is defined as the arithmetic mean of the scores received for completing training tasks.	The score is defined as the arithmetic mean of the scores received for performing diverse tasks related to the preparation of a scientific paper (essay, scientific article, abstracts), annotations to a scientific article, and participation in scientific conferences. The module "independent work" can be counted based on the results of confirmation with the appropriate certificate of participation in the school of polish and European law, the School of European Union law, and the School of European contract law.	100

Current survey during the classes:

90–100 points – fully masters the educational material, freely and independently presents it in a reasoned manner during the answers, deeply and comprehensively reveals the content of theoretical questions;

75–89 points – it is enough to fully master the educational material, but when answering some issues, there is a lack of sufficient depth and reasoning, and some minor inaccuracies and minor errors are allowed;

65–74 points – generally knows the educational material and presents its main content, but without deep comprehensive analysis, justification and argumentation, while allowing for some significant inaccuracies and errors;

60–64 points – does not fully master the educational material, reply on its essence fragmentarily (without argumentation and justification), does not sufficiently reveal the content of theoretical issues, while allowing significant inaccuracies;

1–59 points – does not possess the educational material, does not reveal the content of theoretical questions.

The final grade for the ongoing survey of each module is determined as the arithmetic average of the grades obtained during classes within each module.

Training:

90–100 points – fully masters the training material, freely and independently uses it with reason when completing training tasks, demonstrates a creative approach to completing tasks;

75–89 points – sufficiently well-versed in the training material, but when performing individual training tasks, there is a lack of sufficient depth and reasoning for its use, some minor inaccuracies and minor errors are allowed, and in general, the student demonstrates a creative approach to completing tasks;

65–74 points – generally knows the training material and generally uses it when performing training tasks, but without deep comprehensive analysis, justification and argumentation, while allowing significant inaccuracies and errors, in some moments shows a creative approach to performing tasks;

60–64 points – does not fully master the training material, uses it fragmentarily (without argumentation and justification), does not sufficiently disclose the content of the training tasks, while allowing significant inaccuracies, and does not demonstrate a creative approach to completing the tasks;

1–59 – does not master the training material, does not disclose the content of the training tasks, does not participate in collective tasks during the training.

Self-study work:

90–100 points – the content of the self-study work fully meets the established requirements, contains elements of independent research, indicates a high level of mastery of the educational material, the student demonstrates a high level of creative approach to completing tasks;

75–89 points – the content of the self-study work mainly meets the established requirements, there may be minor shortcomings in individual tasks, indicates an adequate level of mastery of the educational material, the student properly demonstrates a creative approach to completing the tasks;

60–74 points – the tasks are performed at an insufficient level; the author's work presented is general and poorly substantiated, indicating an insufficient level of mastery of the educational material; the student makes significant mistakes in completing the tasks, in some moments shows a creative approach to completing the tasks;

1–59 points – tasks are practically not completed; there are no original developments; serious errors in solving the tasks of the work, which indicate a low level of mastery of the educational material; the student does not demonstrate a creative approach to completing the tasks.

Modular work, exam - types of control in which the student's assimilation of theoretical and practical material is evaluated from 0 to 100 points as the sum of points for completed tasks.

The exam task consists of:

tests: 20 tests, for each correct answer the student can receive 1 point, which ultimately gives a maximum of 20 points;

2 tasks (practical tasks): 2 tasks, for each of which the student can receive from 0 to 25 points, which ultimately gives a maximum of 50 points;

15–25 points – fully masters the educational material, correctly solves the practical task and interprets the results obtained, demonstrates independence of execution.

5–14 points – has sufficient knowledge of the educational material, correctly solves the practical task, but does not have a complete answer to the additional control questions, allows minor inaccuracies and interprets the results obtained fragmentarily (without reasoning), demonstrates independence of execution.

1–4 points – does not fully understand the material, solves the practical task fragmentarily, makes significant inaccuracies, presents it superficially, and does not sufficiently reveal the content of the questions posed.

theoretical (problem) question: 1 theoretical question, for the answer to which the student can receive from 0 to 30 points.

20–30 points – fully masters the educational material, presents it comprehensively, independently and with arguments during the answer, deeply and comprehensively reveals the content of the task.

1–20 points – generally has a good understanding of the educational material, but not in full, presents it fragmentarily (without argumentation and justification), does not sufficiently reveal the content of the task, while allowing significant inaccuracies, and answers to questions are unclear.

Rating scale:

By the WUNU scale	By the national rating scale	By the ECTS scale
90–100	excellent	A (excellent)
85–89	good	B (very good)
75–84		C (good)
65–74	satisfactory	D (satisfactory)
60–64		E (sufficient)
35–59	unsatisfactory	FX (unsatisfactory with the possibility of re-examination)
1–34		F (unsatisfactory with a mandatory repeat course)

11. TOOLS, EQUIPMENT AND SOFTWARE THAT THE ACADEMIC DISCIPLINE PROVIDES FOR

№	Description	Topic number
1.	Flipchart	Topics 1-8
2.	Laptop	Topics 1-8
3.	Projector	Topics 1-8
4.	Set of presentation materials	Topics 1-8

RECOMMENDED SOURCES OF INFORMATION

1. Vienna Convention on Diplomatic Relations. Entered into force on 24 April 1964. United Nations, Treaty Series, vol. 500, p. 95.
2. Vienna Convention on Consular Relations. Vienna, 24 April 1963. United Nations, *Treaty Series*, vol. 596, p. 261.
3. Vienna Convention on the Representation of States in their Relations with International Organizations of a Universal Character. Vienna, 14 March 1975.
4. Andreas von Arnould, Kerstin von der Decken and Mart Susi. The Right to Diplomatic and Consular Protection. Cambridge University Press, 2020.
5. Balzacq. Global diplomacy: an introduction to theory and practice. Macmillan, 2022.

6. Barston R.P. Modern Diplomacy, Harlow, Pearson, 2019.
7. Berridge G. R. Diplomacy and Secret Service. Diplo Foundation. ISSUU, 2019
8. Berridge G. R. The Diplomacy of Ancient Greece. Diplo Foundation. ISSUU, 2018
9. Berridge G.R. Diplomacy: Theory and Practice, Cham, Palgrave Macmillan, 2022.
10. M.Yankiv, K.Flissak, A.R.Kozłowski. Dyplomacja w zagranicznej współpracy gospodarczej – Warszawa: CeDeWu, 2020 – 166 s.