

Syllabus of the discipline International financial law



Higher education degree – Bachelor
Field of Knowledge - 29 International relations
Specialty – 293 International law
Educational program and Professional Program – International law

Year of the study: 4, Semester: 8
Number of credits ECTS: 5 Language of study: English

Course leader:
ScD (in Economics), professor, professor of the department of international and European law WUNU
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Description of the discipline

The purpose of studying the discipline "International financial law" is to assimilate students' theory of legal support for international financial transactions and practical aspects of their implementation.

Course structure

Hours (lect. / prakt.cl.)	Topic	Results of the study	Tasks
4 / 2	Topic 1. Concept and subject of international financial law	To study the concept and subject of international financial law.	Tests, questions
2 / 2	Topic 2. Sources of international financial law	Get acquainted with the sources of international financial law.	Tests, questions
4 / 2	Topic 3. History of international financial law.	Consider the history of international financial law.	Tests, questions
4 / 2	Topic 4. Principles of international financial law	Research the principles of international financial law.	Tests, questions

4 / 1	Topic 5. Transnational monetary and financial system of a public nature.	To investigate the transnational monetary and financial system of a public nature.	Tests, questions
4 / 1	Topic 6. International Monetary System: euro markets.	Explore the International Monetary System in the form of Euro markets.	Tests, questions
2 / 1	Topic 7. Legal status of international financial instruments.	Get acquainted with the legal status of eurodeposits.	Tests, questions
2 / 1	Topic 8. International law of currency convertibility	Study the international law of currency convertibility.	Tests, questions
4 / 1	Topic 9. Legal means of regulating international trade.	Describe the main forms and methods of regulating international trade, and provide a legal assessment of them.	Tests, questions
2 / 1	Topic 10. Legal support of international investment activity.	Consider the main aspects of legal support for international investment activities in Ukraine and abroad.	Tests, questions

Bibliography

1. Bown, C., & Pauwelyn, J. (Eds.). (2010). *The Law, Economics and Politics of Retaliation in WTO Dispute Settlement* (Cambridge International Trade and Economic Law). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511674594
2. Dalhuisen Jan (2016) *Dalhuisen on Transnational Comparative, Commercial, Financial and Trade Law*. In 6 volumes.
3. Herdegen Matthias (2024). *Principles of International Economic Law*, 3rd Edition. Oxford University Press. 606 p.

Evaluation policy

- **Deadline and retake policy:** Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy:** cheating during tests and exams is prohibited (including using mobile devices).
- **Visiting policy:** Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

Evaluation

The final score for the course is calculated as follows:

Credit module 1		Credit module 2	Credit module 3	Overall
40%	40%	5%	15%	100%
Current assessment	Module Control	Trainings	Individual work	
The score is defined as the arithmetic mean of the scores obtained during practical classes. Each applicant must be evaluated at least once every two classes and receive at least three grades. Absences of practical classes must be worked out during consultation hours, otherwise they are considered a score of "0" and are taken into account when determining the arithmetic mean. For applicants who study on an individual schedule, the current assessment is carried out during consultations, and by completing tasks in the Moodle system. Current assessment is carried out through an oral survey, preparation of scientific reports, problem solving, testing through the Moodle system in practical classes.		The score is defined as the arithmetic mean of the scores received for completing training tasks.	The score is defined as the arithmetic mean of the scores received for performing diverse tasks related to the preparation of a scientific paper (essay, scientific article, abstracts), annotations to a scientific article, and participation in scientific conferences.	100

Student Assessment Scale:

ECTS	Points	Essence
A	90-100	Excellent
B	85-89	Good
C	75-84	Good
D	65-74	Satisfactory
E	60-64	Sufficient
FX	35-59	unsatisfactory with the possibility of retaking the credit
F	1-34	unsatisfactory with a mandatory retry course