

Syllabus

Regional development of the EU states



Higher education degree - bachelor
Field of knowledge - 29 International relations
Specialty - 293 International Law
Educational and Professional Program - International Law

Study year – 3 Semestr – 6

Number of credits: 5, Language of study: english

Head of the course

Dr. of Econ.Science, Professor **Ihor Lishchynskyy**

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Course description

The discipline "Regional development of the EU states" is aimed at developing students' theoretical knowledge and developing practical skills in the implementation of regional policy of the European Union countries and developing on this basis the skills to solve strategic problems of regional development that are needed by experts in the international economy.

Course structure

No	Topic	Learning outcomes	Tasks
1	Dialectics of globalization and localization – issue for EU territories	Know the basics of agglomeration; localization and urbanization. Be able to explain the basic concepts of spatial fragmentation.	Interrogation
2	Strategic management issues for territorial units.	Know the basic elements of strategic management of territorial units. Be able to formulate strategic and operational goals in the strategic management process.	Interrogation
3	Benchmarking of governmental strategies of territorial reforms in EU.	Be able to analyze the components of transition and territorial transformation in EU countries.	Interrogation
4	Decentralization and self-government as a basis for effective reform of the public sphere — experiences of EU and possibilities of their application in Ukraine.	Analyze the effectiveness of public sector reforms in decentralization and self-government.	Interrogation
5	Place-based approach to regional policy in European Union.	Be able to apply the local approach of EU regional policy - from local and regional to territorial development.	Interrogation

6	Location of production activities in EU countries.	To apply industrial location theory. To carry out the analysis of production activity in the country.	Interrogation
7	Stakeholders, networks and alliances in the development of territories.	To learn the results of practical research focused on the formation and development of relationships with stakeholders of different types of territories and areas.	Interrogation
8	Industrial clusters — story of success in EU and emerging occasions for Ukraine	Be able to analyze the motives for creating and performing clusters. Identify opportunities for applying successful cluster experience in EU countries in Ukraine.	Interrogation
9	Residential mobility and household location in EU countries.	Be able to analyze the impact of EU integration on the transformation of migration flows.	Interrogation
10	Urban agglomerations in the EU countries.	Be able to analyze the role of big cities in economic development (GDP generation, company headquarters, stock market performance, etc.).	Interrogation
11	“Rise of creative class” in EU	To know the concept of creative class. Determine directions of post-industrial development of territorial complexes.	Interrogation
12	Cross-border cooperation of EU and Ukraine.	Identify weaknesses, threats and prospects of cross-border cooperation between EU and Ukraine.	Interrogation
13	Models of depressive regions stimulation in EU.	Be able to apply the tools of depression in the regions (macro-level infrastructure, education and training, improving the business climate, subsidies to the firm).	Interrogation
14	Development of territorial strategy for Ukraine on the base of experience gained by EU countries.	Be able to formulate territorial development strategies. Identify prospects and obstacles in applying the European regional policy model.	Interrogation

References

1. Давимука С. А., Куйбіда В. С., Федулова Л. І. Тенденції розвитку нової регіональної політики країн-членів Європейського Союзу. *Регіональна економіка*, 2019, 1: 76-87.
2. Гуцало Л.В. Регіональна політика ЄС в умовах пандемії COVID-19. Міжнародний науковий журнал «Грааль науки», 2021, 9: 305-309.
3. Європейська регіональна політика: підручник / за ред. Крисоватого А. та Ліщинського І. — Тернопіль: ВПЦ "Економічна думка ЗУНУ", 2020. 236 с.
4. Корнієвський С. В. Історична ретроспектива формування європейської політики регіонального розвитку. *Public Administration*, 2020, 4: 47.
5. Ліщинський І.О. Політика територіальної когезії в контексті регіональної безпеки ЄС. *Журнал європейської економіки*, 2020, 18.4: 387-403.
6. Мельнишин Л. В. Регіональна політика стосовно сталого розвитку України в контексті європейської інтеграції. *Державне управління та місцеве самоврядування*, 2020, 2: 118-126.
7. Cerciello, M., Agovino, M., & Garofalo, A. (2019). The caring hand that cripples? The effects of

the European regional policy on local labour market participation in Southern Italy. *Socio-Economic Planning Sciences*, 68, 100703.

8. Downes, R. (2019). *Transition, cohesion and regional policy in Central and Eastern Europe*. Routledge.

9. Nowakowska, A., Michalak, M., Lishchynskyy, I., & Lyzun, M. (2022). *Ukrainian Regional Policy: The Path to European Integration*. *Gospodarka Narodowa. The Polish Journal of Economics*, 312(4), 1-16.

10. *Europe 2020 Strategy* [Text]. (n.d.). Retrieved 29 June 2019, from European Commission—European Commission website: https://ec.europa.eu/info/business-economy-euro/economic-and-fiscal-policy-coordination/eu-economic-governance-monitoring-prevention-correction/european-semester/framework/europe-2020-strategy_en

11. Sánchez-Hernández, M. I., & Maldonado-Briegas, J. J. (2019). Sustainable entrepreneurial culture programs promoting social responsibility: a European regional experience. *Sustainability*, 11(13), 3625.

12. Vanhove, N. (2018). *Regional policy: A European approach*. Routledge.

Evaluation policy

- **Deadline and retaking policies:** Modules are reassigned with the permission of the Dean, if there are valid reasons (for example, hospital list).
- **Academic Integrity Policy:** Write-offs during tests and exams are prohibited (including using mobile devices). Mobile devices may only be used during online testing (for example, Kahoot).
- **Attendance Policy:** Attendance is a mandatory component of the grade for which points are earned. For objective reasons (such as illness, international internship), training may be provided on-line, in agreement with the course leader.

Evaluation

The final grade for the course is calculated as follows:

Credit module 1	Credit module 2	Credit module 3
30%	40%	30%
1. Oral questioning during the = 7 topic for 5 points 35 points) 2. Written work = 65 points	1. Oral questioning during the lesson= 7 topsc for 5 points 35 points 2. Written work = 65 points	1. Writing and defense CPIA = 80 points. 2. Completion of tasks during the training = 20 points

Student Assessment Scale:

ECTS	Points	Content
A	90-100	Excellent
B	85-89	Very good
C	75-84	good
D	65-74	satisfactory
E	60-64	sufficient
FX	35-59	Fail - some more work required before the credit can be awarded
F	1-34	Fail - considerable further work is required