

## Syllabus

### European Union law



Higher education degree – bachelor  
Field of knowledge – 29 International relations  
Specialty – 293 International law  
Educational and Professional Program - International Law

**Study year – 3 Semester – 5**

**Number of credits : 4, Language of study: English**

#### **Head of the course:**

Head of the Department of International and European Law, PhD, Assoc. prof. Liudmyla SAVANETS

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### Description of the discipline

The purpose of studying the discipline is for students to acquire knowledge about the legal foundations of the formation of the European Union, the sources and principles of the European Union law, the foundations of the construction and functioning of the institutional bodies of the European Union, the legal status of a person and a citizen in the European Union. Special attention is paid to the analysis of the legal foundations of the internal market and common policies of the European Union, legal regulation of relations between Ukraine and the European Union.

The task of studying the discipline consists in forming an understanding of the essence and peculiarities of the European Union law, the main theoretical foundations and genesis of European unity, institutional, legal, economic aspects of the functioning of the European Union, European integration policy of Ukraine.

### Course structure

| <b>Hours<br/>(lec.<br/>/pract.)</b> | <b>Topic</b>                                                         | <b>Learning outcomes</b>                                                                         | <b>Control<br/>measures</b> |
|-------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------|
| 2 / 2                               | 1. Formation of the European Union.                                  | To gain knowledge of the prerequisites of European integration.                                  | Questions, tests            |
| 4 / 4                               | 2. Sources of the European Union law.                                | To identify the peculiarities of the sources of EU law.                                          | Questions, cases            |
| 4 / 4                               | 3. Institutional bodies of the European Union.                       | To study the peculiarities of the institutional bodies of the European Union.                    | Questions, cases            |
| 4 / 4                               | 4. Membership in the European Union.                                 | To acquire knowledge about the acquisition and termination of membership in the European Union.  | Questions, tests            |
| 4 / 4                               | 5. Legal status of a person and a citizen in the European Union law. | To acquire knowledge about the legal status of a person and a citizen in the European Union law. | Questions, cases            |
| 2 / 2                               | 6. Free movement of goods in the European Union.                     | To distinguish and single out responsibility for violations of EU law.                           | Questions, tests            |
| 2 / 2                               | 7. Free movement of persons in the European Union.                   | To consolidate knowledge about free movement of persons.                                         | Questions, cases            |
| 2 / 2                               | 8. Freedom of movement of capital in the European Union.             | To understand the legal regulation of freedom of movement of capital in the European Union.      | Questions, cases            |
| 2 / 2                               | 9. Common trade policy of the European Union.                        | To know the common trade policy of the European Union.                                           | Questions, tests            |
| 2 / 2                               | 10. Common customs policy and customs                                | Learn the common customs policy and customs law of the European Union.                           | Questions, cases            |

|       |                                                                           |                                                                                                     |                  |
|-------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------|
|       | law of the European Union.                                                |                                                                                                     |                  |
| 2 / 2 | 11. Competitive policy of the European Union.                             | To gain knowledge about the competition policy of the European Union.                               | Questions, cases |
| 2 / 2 | 12. Economic and Monetary Union.                                          | To gain knowledge about the economic and monetary union.                                            | Questions, cases |
| 2 / 2 | 13. Common agricultural policy of the European Union.                     | To consolidate knowledge about common agricultural policy of the European Union                     | Questions, tests |
| 2 / 2 | 14. Intellectual property law in the European Union.                      | To distinguish and single out intellectual property law in the European Union                       | Questions, cases |
| 2 / 2 | 15. Protection of consumer rights in the European Union.                  | To study the protection of consumer rights in the European Union                                    | Questions, tests |
| 2 / 2 | 16. Legal regulation of relations between Ukraine and the European Union. | To consolidate knowledge about legal regulation of relations between Ukraine and the European Union | Questions, cases |

### Recommended sources

1. Barnard C. The Substantive Law of the EU: the four freedoms. Cambridge etc.: Cambridge University Press, 2022.
2. Bieker F. The right to data protection: individual and structural dimensions of data protection in EU law. The Hague, Netherlands; Berlin, Germany: Asser Press: Springer, 2022.
3. Bordin F.L. The European Union and customary international law. Cambridge GB: Cambridge University Press, 2022.
4. Brook Or. Non-competition interests in EU antitrust law: an empirical study of Article 101 TFEU. Cambridge etc.: Cambridge University Press, 2022.
5. Claiici A. The Transformation of EU Competition Law. Alphen aan den Rijn : Wolters Kluwer Law International, 2023.
6. Crijns J.H. Haentjens M. The enforcement of EU financial law. Oxford etc.: Hart, 2022.
7. Crijns J.H. Haentjens M. The enforcement of EU financial law. Oxford etc.: Hart, 2022.
8. European commentaries on private international law: commentary. Vol. 1 : Brussels ibis regulation / A.-L. C. Caravaca, J. C. Gonzales, G. Cuniberti [et al.]; edited by U. Magnus, P. Mankowski. Koln : Otto Schmidt KG, 2023.
9. European Union law / edited by C. Bernard, S. Peers. Third ed. Oxford : Oxford University

Press, 2020.

10. Fox E.M., Auteur G.D. EU competition law: cases, texts and context. Alphen aan den Rijn: Wolters Kluwer Law International, 2023.

11. Galli F. Algorithmic marketing and EU law on unfair commercial practices. Cham, Switzerland: Springer, 2022.

12. Hix S. The Political System of the European Union / S. Hix. London: Palgrave Macmillan; 3rd edition edition, 2021. 448 p.

13. Kaczorowska A. European Union Law. 3rd ed. London, Routledge, 2021.

14. Kokott J. EU tax law: a handbook. München: Beck; Oxford: Hart; Baden-Baden: Nomos, 2022.

15. Lasok D., Bridge J. W. Law and Institutions of the European Communities. L., 2020.

16. Marguand D. The End of the West: The Once and Future of Europe / David Marguand. 1st ed. Princeton: Princeton University Press, 2021. 224 p.

17. Traversa E. Tax nexus and jurisdiction in international and EU law. Amsterdam The Netherlands: IBFD, 2022.

18. Tsourdi E., Bruycker P. Research handbook on EU migration and asylum law. Cheltenham; Northampton, MA: Edward Elgar Publishing, 2022.

19. Vavoula N. Immigration and privacy in the law of the European Union: the case of information systems. Leiden; Boston: Brill Nijhoff, 2022.

20. Velyvyte V. Judicial authority in EU Internal Market Law: implications for the balance of competences and powers. Oxford etc.: Hart Publishing, 2022.

21. Ziegler K.S., Päivi J. Research handbook on general principles in EU law: constructing legal orders in Europe. Cheltenham GB; Northampton Mass.: Edward Elgar Publishing, 2022.

#### Information sources

- Official website of the European Union – [https://europa.eu/european-union/index\\_en](https://europa.eu/european-union/index_en) - <https://eur-lex.europa.eu/homepage.html>
- Official website of the Court of Justice of the European Union - [https://curia.europa.eu/jcms/jcms/j\\_6/de/](https://curia.europa.eu/jcms/jcms/j_6/de/)
- Official website of the European Commission <https://ec.europa.eu/>
- European Court of Human Rights (official web portal) – <http://www.echr.coe.int/echr/>
- National Academy of Sciences of Ukraine (main portal)– <http://www.nas.gov.ua/Pages/default.aspx>
- National Academy of Legal Sciences of Ukraine – <http://www.aprnu.kharkiv.org/>
- National Institute of Strategic Studies under the President of Ukraine – <http://www.niss.gov.ua>
- Government portal (the only web portal of the executive authorities of Ukraine) – <http://www.kmu.gov.ua/control/>

## Evaluation policy

- Policy on deadlines and rescheduling: Rescheduling of modules takes place with the permission of the dean's office if there are good reasons (for example, sick leave).
- Academic Integrity Policy: Copying during tests and exams is prohibited (including using mobile devices).
- Attendance Policy: Attendance is a mandatory component of assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

## Evaluation

| Module 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                             | Module 2                                                                                                      | Module 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Module 4                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 20 %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 20 %                                                                                                        | 5 %                                                                                                           | 15 %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 40 %                                                                                                                          |
| Current assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Modular control 1                                                                                           | Training                                                                                                      | Student-self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Exam                                                                                                                          |
| The grade is determined as the arithmetic average of the grades received during practical classes. Each applicant must be assessed at least once every two classes and receive at least seven grades. Missed practical classes must be worked out during consultation hours, otherwise they are considered a grade of "0" and are taken into account when determining the arithmetic average. For applicants who study on an individual schedule, current assessment is carried out during consultations and by completing tasks | Modular control covers topics 1 to 16, and involves completing 10 test tasks and two theoretical questions. | The grade is defined as the arithmetic mean of the grades obtained for the performance of the training tasks. | The grade is determined as the arithmetic average of the grades received for completing various tasks related to the preparation of a scientific paper (essay, scientific article, theses), an abstract for a scientific article, participation in scientific conferences. The "Independent Work" module can be credited based on the results of confirmation by the corresponding certificate of participation in the School of Polish and European Law, the School of European Union Law, the School of European Contract Law. | The exam covers all course topics (16 topics) and involves completing 20 test tasks, 2 problems, and 2 theoretical questions. |

|                                                                                                                                                                                          |  |  |  |  |
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| in the Moodle system. Current assessment is carried out by oral questioning, preparing scientific reports, solving problems, testing through the Moodle system during practical classes. |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

Current survey during the lesson:

90–100 points – fully masters the educational material, freely and independently presents it in an argumentative manner during the answers, deeply and comprehensively reveals the content of theoretical questions;

75–89 points – sufficiently fully masters the educational material, but when presenting some questions there is a lack of sufficient depth and argumentation, individual minor inaccuracies and minor errors are allowed;

65–74 points – generally masters the educational material and presents its main content, but without a deep comprehensive analysis, justification and argumentation, while allowing individual significant inaccuracies and errors;

60–64 points – not fully masters the educational material, presents it fragmentarily (without argumentation and justification), insufficiently reveals the content of theoretical questions, while allowing significant inaccuracies;

1–59 points – does not possess the educational material, does not reveal the content of theoretical questions.

**The final score for the current survey of each module is determined as the arithmetic average of the scores obtained during classes within each module.**

Training:

90–100 points – fully masters the training material, freely independently and with justification uses it when performing training tasks, shows a creative approach to performing tasks;

75–89 points – sufficiently fully masters the training material, but when performing individual training tasks there is a lack of sufficient depth and reasoning for its use, individual minor inaccuracies and minor errors are allowed, in general, shows a creative approach to performing tasks;

65–74 points – generally masters the training material and generally uses it when performing training tasks, but without a deep comprehensive analysis, justification and argumentation, while allowing significant inaccuracies and errors, in some moments shows a creative approach to performing tasks;

60–64 points – does not fully master the training material, uses it fragmentarily (without reasoning and justification), does not sufficiently disclose the content of the training tasks, while allowing significant inaccuracies, does not demonstrate a creative approach to completing the tasks;

1–59 – does not master the training material, does not disclose the content of the training tasks,

does not participate in collective tasks during the training.

Student-self study:

90–100 points – the content of the independent work fully meets the established requirements, contains elements of independent research, indicates a high level of mastery of the educational material, the student demonstrates a high level of creative approach to completing the tasks;

75–89 points – the content of the independent work mainly meets the established requirements, there may be minor shortcomings in individual tasks, indicates an adequate level of mastery of the educational material, the student demonstrates a proper creative approach to completing the tasks;

60–74 points – the tasks are completed at an insufficient level; the author's achievements are general and poorly substantiated, indicate an insufficient level of mastery of the educational material; the student makes significant errors in completing the tasks, in some moments demonstrates a creative approach to completing the tasks;

1–59 points – the tasks are practically not completed; there are no author's achievements; gross errors in solving the tasks of the work, indicating a low level of mastery of the educational material; the student does not demonstrate a creative approach to completing tasks.

Modular work, exam - types of control in which the student's assimilation of theoretical and practical material is evaluated from 0 to 100 points as the sum of points for completed tasks.

The examination consists of:

tests: 20 tests, for each of which the student can receive 1 point for a correct answer, which ultimately gives a maximum of 20 points;

2 tasks (practical tasks): 2 tasks, for each of which the student can receive from 0 to 25 points, which ultimately gives a maximum of 50 points;

15–25 points - fully masters the educational material, correctly solves the practical task and interprets the results obtained, demonstrates independence of execution.

5–14 points - sufficiently masters the educational material, correctly solves the practical task, but there is no complete answer to additional control questions, allows minor inaccuracies and fragmentarily (without reasoning) interprets the results obtained, demonstrates independence of execution.

1–4 points – does not fully master the material, solves the practical task fragmentarily, allows significant inaccuracies, presents it superficially, does not sufficiently reveal the content of the questions posed.

theoretical (problematic) question: 1 theoretical question, for the answer of which the student can receive from 0 to 30 points.

20–30 points – fully masters the educational material, comprehensively, independently and with arguments presents it during the answer, deeply and comprehensively reveals the content of the task.

1–20 points – generally masters the educational material, but not fully, presents it fragmentarily (without argumentation and justification), does not sufficiently reveal the content of the task, allowing significant inaccuracies, answers to questions are unclear.

**Student evaluation scale:**

| <b>ECTS</b> | <b>Marks</b> | <b>Content</b>                                    |
|-------------|--------------|---------------------------------------------------|
| A           | 90-100       | excellent                                         |
| B           | 85-89        | good                                              |
| C           | 75-84        | good                                              |
| D           | 65-74        | satisfactorily                                    |
| E           | 60-64        | enough                                            |
| FX          | 35-59        | unsatisfactory with the possibility of reassembly |
| F           | 1-34         | unsatisfactory with a mandatory repeat course     |