

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY
FACULTY OF LAW
Department of International Law and Migration Policy**

**METHODOLOGICAL RECOMMENDATIONS
FOR THE PREPARATION, DESIGN, DEFENCE AND ASSESSMENT OF
INTERDISCIPLINARY COURSE PAPER**

**of higher education applicants
specialty - 293 International Law
higher education degree - bachelor
educational and professional program – «International Law»**

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The methodological recommendations are designed to establish uniform approaches to the selection of the topic, execution, design, defence and assessment of interdisciplinary course paper in the speciality 293 International Law of the educational and professional programme International Law.

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INTRODUCTION

Interdisciplinary course paper is one of the types of scientific work. The applicant's independent educational and scientific research is carried out in the first year of study and combines several disciplines of professional bachelor's training.

Interdisciplinary course work allows to reveal the student's ability to independently understand the problem, to creatively and critically research it, to acquire the ability to collect, analyze and systematize information and literary sources, to apply the acquired knowledge in solving practical tasks, and also forms the following professional competences:

SC 1. Ability to critically understand the theories, principles, methods and concepts of international law, European law, comparative law, to take into account the temporal factor and to predict the main directions of development of legal systems.

SC 2. Ability to form judgments in the field of international, European, national law, comparative jurisprudence, taking into account social, scientific and ethical aspects.

SC 3. Ability to protect own national interests and human rights through international legal instruments and mechanisms.

SC 4. Ability to interpret and apply the law of the European Union, to participate in the harmonization of Ukrainian legislation with the law of the EU, to provide legal support for the European and Euro-Atlantic integration of Ukraine.

SC 5. Ability to analyze the content of national legal norms, institutions and branches of law in a comparative legal context.

SC 10. Ability to take responsibility for development and decision-making in unpredictable contexts of professional activity, as well as in the field of training and professional self-development.

The implementation of interdisciplinary course work by the student involves the achievement of the following learning outcomes:

LO 1. Know and understand the basics of state foreign policy, the nature and dynamics of international relations, international cooperation at the universal and regional levels, identify the legal status of subjects of international relations and the nature of interaction between them.

LO 2. To understand the historical context of the formation of international legal norms and institutions, the values underlying them, to predict the main directions of development of international and national law.

LO 4. To analyze the dynamics of harmonization of Ukrainian legislation with the law of the European Union, to take into account the legal aspects of European and Euro-Atlantic integration processes in solving complex professional problems.

LO 5. To carry out a comparative analysis of legal systems, evaluate and argue their shortcomings and advantages, find and interpret relevant foreign legislation, provide advice on its content and application practice, assess and minimize the risks of legally significant actions, taking into account the multiplicity of legal systems and jurisdictions.

LO 12. Communicate to specialists and non-specialists information, ideas, problems, solutions and own experiences on current issues of European and Euro-Atlantic integration, international, national and comparative law.

LO 14. Using modern digital technologies, collect, systematize and analyze information from various sources on international and national legal processes and phenomena.

LO 15. Formulate conclusions, develop recommendations, justify one's own vision of ways to solve problems in the field of law-making, law interpretation and law enforcement.

LO 16. To know modern scientific achievements in the field of international and national law, to have skills in research work, to interpret the results of scientific research and to take them into account in practical professional activities.

LO 18. Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.

LO 19. Independently determine educational goals and learning trajectories, find the necessary educational resources.

Writing and defending an interdisciplinary interdisciplinary term paper is one of the forms of independent scientific research of the applicants, which ensures consolidation, deepening and generalization of the acquired knowledge. With its implementation, the professional development of the applicants begins, the determination of their abilities in independently solving the set tasks. The interdisciplinary course work should be a preparatory stage for the applicants to write qualification papers.

1. PURPOSE AND OBJECTIVES OF THE INTERDISCIPLINARY COURSE PAPER

The purpose of interdisciplinary course paper is systematization, consolidation and expansion of theoretical knowledge, their application to solve a specific practical task in accordance with the requirements of the EPP in the specialty 293 International Law.

Writing an interdisciplinary course paper allows you to check the degree of assimilation of theoretical and practical issues of the main normative disciplines included in the curriculum of training specialists of the educational and professional program "International Law". The writing of the term paper should show the level of preparation of applicants for conducting independent scientific research, the ability to use scientific research methods, literary sources to justify the expediency and effectiveness of theoretical and practical conclusions, proposals.

As a result of interdisciplinary course paper, applicants of the educational and professional program "International Law" should be able to:

- Identify, analyze and propose ways to solve multifaceted problems of international and national legal content;
- Produce new ideas for solving practical tasks in the field of professional legal activity;
- Understand the international legal situation, forecast its development, professionally and critically evaluate events and phenomena in the field of international relations and world politics, using legal tools;
- To prepare drafts of international treaties and acts of national legislation, to provide proposals for the elimination of conflicts between the norms of international law, as well as bringing the norms of national law into compliance with the norms of international law;
- To maintain an appropriate level of knowledge, to acquire new knowledge throughout life, to increase the level of one's own qualifications;

- Communicate own knowledge, conclusions and arguments to specialists and non-specialists;
- To plan and carry out scientific research on topical issues of the theory and practice of international law using the appropriate methodology, to formulate the novelty of such research;
- Be able to predict the consequences of committing an international criminal offense, qualify international offenses and analyze the procedural aspects of the implementation of international criminal responsibility;
- To analyze the consequences of internationally illegal acts and the mechanisms of bringing subjects to responsibility, as well as the means of realizing responsibility in international law.

2. GENERAL REQUIREMENTS FOR INTERDISCIPLINARY COURSE PAPER

The following requirements apply to interdisciplinary course paper:

1. High theoretical level. The work should contain a deep and meaningful coverage of the main theoretical provisions, which are based on the use of knowledge obtained during the educational process and during the study of scientific literature.
2. Comprehensive analysis of the current practice of institutions based on the use of practical materials.
3. Independent performance and the presence of elements of a scientific approach. The materials of the work must be presented consistently and contain the author's critical attitude to the debatable provisions given in the literature, as well as independent conclusions and proposals based on the conducted analysis. Direct rewriting of texts from the recommended literature is not allowed.
4. Timely writing and correct design of work with all necessary details.

Course paper, which was completed without proper consideration or in violation of the specified requirements, is not allowed to be defended.

3. MAIN STAGES OF EXECUTION OF INTERDISCIPLINARY COURSE PAPER

Completion and defense of interdisciplinary course paper is carried out in accordance with the schedule approved by the department, which regulates the term of choosing the topic of the work, approval of the plan, submission of the completed work to the department and its defense.

Completion of interdisciplinary course paper involves the following stages:

- choosing a topic;
- selection and study of literature on the chosen topic;
- drawing up a preliminary plan;
- consultation with the academic supervisor, agreement with him on the plan of interdisciplinary course paper;
- writing and designing the text of an interdisciplinary course paper;
- submission of completed interdisciplinary course paper to the department for review;
- finalizing the work according to the manager's comments;
- defense of interdisciplinary course paper.

3.1 Preparation for interdisciplinary course paper

Completion of interdisciplinary course paper begins with the selection of a topic. This is one of the most important stages of the research, since the quality and theoretical level of the work largely depends on the correct choice of the topic. The choice of the research topic by the applicants should be sufficiently justified. At the same time, the decisive factors motivating the choice of the topic should not be so much the availability and number of literary sources on a certain problem, but the relevance of the topic, its cognitive significance, the possibility of deepening and expanding the acquirer's knowledge of the relevant aspects of the theory and practice of legal science.

Each applicant chooses one of the topics indicated in the list according to the field of his interests revealed during the training process. The number of applicants who can work on one topic is regulated by the department, but as a rule, one applicant from the group works on one topic. Thus, the topic of interdisciplinary course paper should not be repeated in the group. The applicant informs the department about the chosen topic, the subject of the interdisciplinary course paper is assigned to the applicant, it is registered and a scientific supervisor is appointed. If desired, the acquirer can propose his own research topic, in addition to those indicated in the list. In this case, the proposed topic is subject to consideration and approval at the department meeting.

After choosing a topic, the next stage of interdisciplinary course paper is the selection of literature on the problem chosen for research. A minimal list of the main literary sources is provided in these instructions, but it reflects only a general idea from one or another direction of research, without revealing all its deep aspects. In this regard, for high-quality performance of the work, applicants need to independently select a number of additional literary sources, the analysis of which would ensure the appropriate level of research on the chosen topic.

Interdisciplinary course paper must be performed on the basis of the use of the most recent literature, and this determines the need to carefully study new editions of textbooks, educational and practical guides, monographs, brochures, as well as articles in scientific journals and periodicals.

After preliminary familiarization with the recommended and independently selected literary sources, as well as based on the list of main questions proposed for consideration in the study of a certain topic, the applicant draws up a plan of interdisciplinary course paper, which is submitted for consideration to the academic supervisor.

The issues of the plan determine the main direction of the interdisciplinary course paper, and therefore should be creative, meaningful and cover the main provisions and problems of the topic. At the same time, the plan should not be overloaded with an excessive number of questions, but it is recommended to include 3-4 questions that are specific and interconnected, complement and reveal each other. The plan, thus, should be the logical basis of the interdisciplinary course paper, reflecting the main stages of the process of learning about various aspects of the problem under investigation. After agreeing and approving the work plan, the applicant starts writing the interdisciplinary course paper. During the writing of the work, the plan can be adjusted. Adjustment must be agreed with the academic supervisor.

3.2 Structure and content of interdisciplinary course paper

The interdisciplinary course paper must be completed independently and have a clear and logical structure, the components of which are the introduction, theoretical part and conclusions (Appendix A).

The completed interdisciplinary course paper should contain three main sections: an introduction, the main part, conclusions and a list of used literature.

In the introduction on 2-3 pages, it is necessary to justify the relevance of the chosen topic, its significance, determine the purpose and tasks of the interdisciplinary course paper, indicate the research methods used during the writing of the interdisciplinary course paper, as well as give a brief description of the structure of the work (Appendix B).

In the main part, the main theoretical and methodological provisions of the work should be laid out according to the plan and in accordance with the chosen topic. The main part of the interdisciplinary course paper involves writing 3-4 questions, in which the main theoretical and problematic aspects of the researched topic are presented. In this part of the work, it is necessary to show the legal nature of the research topic. Analyze publications in scientific and periodical literature on this topic. Particular attention should be paid to recent publications on the research topic. When teaching the material, the applicant must demonstrate the ability to analyze and summarize theoretical materials. It is mandatory to refer to the used literature, quotes, ideas, other information used in the work.

The use of digital data is important for revealing the topic of interdisciplinary course paper. Digital material should be presented in the form of tables and figures (diagrams, diagrams, graphs), which should be a logical continuation of the presented theoretical provisions. Each table and figure must be referenced to the source of information, accompanied by content analysis and conclusions.

All in-text citations must also be accompanied by references to appropriate sources.

The results of the conducted research and the main practical recommendations proposed by the author are formed in the conclusions on 4-5 pages. The list of literary sources used in writing the work is given in the list of references.

The following requirements are put forward to the content of the work:

- systematicity, consistency and specificity of presentation of the material;
- logic and scientific style of the material presented;
- selection of individual paragraphs in the text, because too bulky a sentence and large fragments do not contribute to its understanding;
- completeness of presentation of each opinion;
- exclusion of repetitions.

3.3. Procedure for writing an interdisciplinary course paper

After approval of the plan, the next stage of interdisciplinary course paper is its direct writing. It is based on an in-depth study of literary sources, selection and qualitative analysis of factual material, which generally ends with the formation of the text of the work.

When studying the literature on the chosen topic, it is recommended to make concise extracts of the main provisions, followed by their analysis and use in writing the

paper. Direct rewriting of materials from literary sources into the text of an interdisciplinary course paper is not allowed, as this can drastically reduce the quality of the research and violate the logic of the presentation of the material, and therefore this type of work cannot be accepted for protection and is returned to the applicants for revision or complete revision.

The key to high-quality performance of interdisciplinary course paper is the independent study of scientific literature, taking into account the fact that different sources contain different approaches to the consideration of the same issue, and its coverage is carried out in different research conditions and from different points of view. Therefore, when studying a specific literary source, it is necessary to understand the specificity of the author's approach to this problem, the reasoning of his position. In this regard, one should not copy the logic of discussions developed in the literature, since they can touch on a wide variety of problems, but consider them only in terms of direct relation to the topic of interdisciplinary course paper.

Writing an interdisciplinary course paper should be started only after a thorough study of literary sources and a comprehensive analysis of factual materials. It is advisable to divide the process of writing the text of the work into two stages, the first of which involves writing a draft version, identifying and eliminating inconsistencies, inaccuracies, and other defects, and the second - preparing the final version of the work.

4. REQUIREMENTS FOR COMPLETING AN INTERDISCIPLINARY COURSE PAPER

In general, an important element of the process of high-quality performance of interdisciplinary course paper is its correct design. The text of the work should be written only on one page of a standard sheet (A 4) and mixed in such a way that the margins remain: on the left side - 20 mm, on the right side - 10 mm, on top - 20 mm, on the bottom - 20 mm. The font is 14, TimesNewRoman, the line spacing is 1.5.

The volume of the interdisciplinary course paper should be within 30-40 pages of standard A4 format (not including the list of used literature and appendices), while: introduction - 2-3 pages, conclusions 3-4 pages. Theoretical part (25-30 pages).

Page numbers are placed in the upper right corner.

The first page of the work is the title page. The following requisites are sequentially indicated on it from top to bottom: the name of the ministry to which the university is subordinate (Ministry of Education and Science of Ukraine); full name of the higher educational institution (West Ukrainian National University); name of the department (Department of International Law and Migration Policy); full name of the subject of the interdisciplinary course paper; surname, first name and patronymic of the applicant with indication of the code of his academic group; surname and initials of the scientific supervisor, his academic degree and academic title; city (Ternopil) and year of work.

The content of the work is distributed on the second page. In it, the name of the question of the plan is written sequentially (on the left), and on the right, the number of the page from which it begins is determined.

The title page and table of contents are included in the general numbering, but the page number is not placed on them. Page numbers are placed starting with the introduction.

Figures, tables (which are placed in the text of the work), list of references,

appendices are also included in the end-to-end numbering.

Appendices should be marked consecutively in the middle of the page with capital letters. For example: Appendix A, Appendix B, etc. Each appendix should have a subject heading.

Each of the sections, as well as the bibliography, begins on a new page, paragraphs within the section do not start on a new page. Headings of sections, introduction, conclusion, list of used sources are written in capital letters, headings of paragraphs - in small letters.

The text of the work must be carefully checked by the author after printing.

After the list of references, the applicant puts his signature and the date of execution.

The work is bound or bound in the following sequence: title page, table of contents, introduction, chapters and paragraphs (if any), conclusion, list of used literary sources, appendices.

Layout of tables, figures, quotes

If there is digital material in the work, it must be submitted in the form of a table. Tables are numbered through numbering throughout the work. The word "Table" and its number are written in bold above the upper right corner of the table, and below it - the title that the table should have, also printed in bold with a capital letter symmetrically to the text (centered). Do not put a period at the end of the table title.

Each table should, as a rule, be placed on one page. If the table is moved, the following should be written in the upper right corner of the next page: "Continuation (or end) of the table..." (without title).

The table is placed in the text after the first reference to it. Bulky tables and schemes of an auxiliary or reference nature should be placed in appendices, which are numbered separately and placed after the list of references.

The titles of the figures are placed below them. Below the graph, scheme, diagram, etc., write the word "Figure" in capital letters. and its serial number. The sign "No" is not placed before the number. The work uses through-the-line numbering of drawings. Each figure is placed in the text after the first reference to it or on the next page if the figure is too large.

The work does not allow the use of scanned drawings and tables.

Quotations in the work, which are given verbatim, are enclosed in quotation marks. At the end of the quotation or digital information, the serial number of the source, which is contained in the list of used literature, is indicated in square brackets; followed by a comma, the page from which the quote or figure is taken. For example, reference [5, p. 10] means that the quote is taken from the source indicated in the list of references under number 5 on page 10. When quoting texts from newspapers, current and annual reports of an enterprise or organization, small regulatory documents, page references are not mandatory.

The list of used literature is drawn up in the following sequence:

All sources are placed in alphabetical order of the surnames of the first authors or titles. All sources included in the list of used literature are numbered consecutively. Used books should be recorded in the following form:

Surname and initials of the author (or authors), title of the book, city of

publication, name of the publishing house, year of publication.

Examples of the bibliographic description of literary sources in the list of references are given in Appendix D.

The number of literary sources presented in the list of references should be at least 20.

5. PROCEDURE FOR THE REVIEW AND DEFENSE OF INDISCIPLINARY COURSE PAPER

The prepared interdisciplinary course paper is submitted to the department in a booklet form (in hardcover, fast-stitched or folder) for review. In the review, the scientific supervisor gives a general assessment of the level of performance of the work, points out its positive and negative points, determines the compliance of the work with the established requirements and the possibility of its admission to defense or the need for partial revision or complete processing by the acquirer.

The main form of checking the quality of interdisciplinary course paper is its defense, which is carried out individually, in the terms provided by the schedule, before a committee consisting of 2-3 teachers appointed by the department, and with the direct participation of the scientific supervisor.

The defense is conducted in the form of a short (5-8 min.) report by the applicant about the work performed and answers to the questions of the commission members. In the report, it is necessary to formulate the relevance of the topic, outline the main theoretical conclusions and practical recommendations of the author.

Interdisciplinary course paper is evaluated on a four-point scale, taking into account the following criteria:

Criteria	Points
Evaluation of the structure of the work, as far as the plan allows to reveal the topic	60 points
Evaluation of the theoretical level of work	
Complete disclosure of the main issues of the topic	
Quality of work performance	
Compliance of the introduction and conclusions with the requirements set forth in the methodological advice of the department	
Assessment of the completeness and correctness of compiling the list of used sources	
Conformity of the design of the work to the requirements of standards and	
Evaluation of the applicant's report during the defense of the work	40 points
Evaluation of the applicant's answer to additional questions	
In total	100

Taking into account the level of performance of the work and its protection, the commission gives an overall assessment: "excellent", "good", "satisfactory" and "unsatisfactory".

The grade "excellent" (90-100 points) is given to the applicant whose course work is neatly and correctly designed, has a target orientation, contains scientific novelty, practical results and in-depth analysis of the issues of the selected topic, conclusions about positive points and shortcomings, suggestions for elimination shortcomings

The grade of "good" (75-89 points) for a work in which all the specified requirements are met, but there are some shortcomings of a methodological nature, insufficiently substantiated conclusions and proposals. The work must be done correctly and carefully.

The grade "satisfactory" (60-74 points) is given to the applicant whose work contains insufficient elements of scientific research, shallow analysis, conclusions and proposals are poorly argued, and the text is carelessly designed.

If the applicant receives an unsatisfactory assessment, a repeat defense is assigned.

Interdisciplinary course paper completed at a high level can be heard at the student scientific conference of the university, as well as at other practical conferences and competitions of student scientific works.

6. TOPICS OF INTERDISCIPLINARY COURSE PAPER

1. «Soft» international law as a source of international law.
2. Decisions of international intergovernmental organizations as a source of international law.
3. Concepts of legal personality of international intergovernmental organizations.
4. Sanctions against the Russian Federation and personal special restrictive measures aimed at stopping the aggression of the Russian Federation against Ukraine.
5. International crimes and individual criminal responsibility under international law.
6. Territorial disputes and claims.
7. Effect and validity of the international treaties.
8. Peaceful means of resolving international disputes in contemporary international law.
9. International justice criminal institutions.
10. Legal regime of occupation.
11. Types and forms of responsibility in international public law.
12. Succession in international law.
13. Recognition in international law.
14. The principle of autonomy of will in private international law
15. Copyright protection in private international law.
16. Conflict of laws issues of property rights.
17. Issues of inheritance in private international law.
18. Foreign economic agreement (contract) in private international law.
19. Contractual obligations in private international law.
20. Tort obligations in private international law.
21. International commercial arbitration and other alternative ways to resolve disputes with a foreign element.
22. Circumvention of the law in private international law.
23. Lex mercatoria in the system of sources of modern private international law.
24. Preconditions and main stages of the formation of the European Union.
25. Secondary law of the European Union.
26. Principles of creation and functioning of institutions and bodies of the European Union.
27. Membership in the European Union.

28. Institute of citizenship of the European Union.
29. Free movement of goods in the European Union.
30. Free movement of persons in the European Union.
31. Harmonization of intellectual property rights in the European Union.
32. Harmonization of consumer protection in the European Union.
33. Legal mechanisms of cooperation between Ukraine and the European Union.
34. Formation of the concept of human rights in world political and legal thought.
35. Features of the formation of the idea of human rights in the history of the Ukrainian people.
36. The concept of human rights and freedoms and their classification.
37. Sources of international protection of human rights.
38. Natural law, positivist and liberal theories of the essence of human rights.
39. Universality of human rights and cultural relativism.
40. International law of peoples' rights.
41. Implementation of international law rules.
42. The concept and types of international legal mechanisms for the implementation and protection of human rights.
43. The concept and types of international control over the protection and implementation of human rights.
44. Recodification of private law in Ukraine
45. Comparative analysis of the norms of the UN Vienna Convention on contracts for the international sale of goods and the Civil Code of Ukraine in the field of conformity of goods.
46. Comparative characteristics of the legal regulation of personal data protection on the Internet under the legislation of Ukraine and the EU
47. Main provisions on joint-stock companies in the legislation of foreign civil law systems.
48. Emancipation of minors in the continental civil law system.
49. Liability for damage in civil law of different countries: a comparative analysis of the principles and practices of law enforcement
50. Features of legal regulation of unnamed contracts in private law of different countries.
51. The Internet of Things (IoT) and its impact on contract law: challenges and solutions in different legal systems
52. Specifics and legal regulation of contractual relations in the field of artificial intelligence: a comparative analysis of the legislation of different countries
53. Blockchain technologies and their impact on traditional contractual legal relations.
54. Procedural rights and guarantees of the parties in civil proceedings of different countries.
55. Evidence in civil proceedings: common and distinctive features in different jurisdictions.
56. Comparative legal analysis of alternative dispute resolution methods.
57. Appeal consideration of civil cases: common and distinctive features in the legislation of Ukraine and other countries.
58. Comparative legal study of mechanisms and means of ensuring the implementation

of decisions in civil proceedings.

59. Legal assistance and representation in civil proceedings of foreign countries

60. Procedural terms and their meaning in civil proceedings of various legal systems

61. Opportunities and limitations of electronic document management in civil proceedings: experience of foreign countries.

62. The role of expertise in the civil process of foreign countries: comparison of methods and significance of expert opinions.

63. Automation and use of information technologies in civil proceedings in different countries.

64. Comparative analysis of legislation on the responsibility of minors for committing crimes.

65. Legal regulation and definition of serious and especially serious crimes in comparison between EU countries.

66. Legal aspects of compensation for damage to victims in various systems of criminal law.

67. Legal aspects of solving criminal cases in the context of military conflict comparative view.

68. Classification of criminal offenses and its criteria in the criminal law of countries of the Muslim legal system.

69. The concept of limited sanity in criminal law: a comparative analysis.

70. Criminal liability of legal entities in the criminal law of Ukraine and foreign countries.

71. Peculiarities of complicity in a crime under the criminal law of England, the USA, and France.

72. Punishment and its purpose in the criminal law of the countries of the Anglo-American legal system.

73. The death penalty in the criminal law of foreign countries.

74. Measures for the prevention and investigation of crimes: a comparative analysis.

75. Comparative analysis of anti-cybercrime measures in the European Union and the United States.

76. Problems and challenges of human rights in criminal proceedings: international and national context.

77. Protection of the rights of suspects and accused persons in criminal proceedings: a comparative view.

78. Principles and methods of alternative conflict resolution in criminal proceedings: experience of different countries.

79. The role and functions of the prosecutor in criminal proceedings: a comparative analysis.

80. Principles and procedures of proof in criminal proceedings in Ukraine and the United States.

81. The role and functions of a lawyer in criminal proceedings: features of various legal systems.

82. Legal regulation of private investigation activity in criminal proceedings: a comparative analysis.

83. Legal aspects of international cooperation in criminal matters: identification and

extradition of criminals.

84. Public administration and public service in foreign countries.
85. Public service: concept, main stages, administrative and legal regulation.
86. Administrative and legal status of foreign citizens.
87. Administrative responsibility of minors under the legislation of Ukraine.
88. Organization and activities of public administration in France.
89. Organization and activities of public administration in Germany.
90. Organization and activities of public administration in eastern European countries.
91. Organization and activities of public administration in Great Britain.
92. Organization and activities of public administration in in the Scandinavian countries.
93. Organization and activities of public administration in USA
94. The essence and tasks of administrative proceedings.
95. Principles of administrative proceedings.
96. Legal basis of administrative proceedings.
97. System of administrative courts.
98. Public law dispute as a subject of jurisdiction of administrative courts.
99. Competence and jurisdiction of cases in administrative proceedings.
100. Organization of activities of administrative courts and its components.
101. UN acts as sources of labour law.
102. Structure and functions of the International Labour Organization.
103. Rule-making activities of the International Labour Organization.
104. International legal standards of the right to labour remuneration.
105. The right to work of Ukrainian citizens in the EU countries.
106. Employment contract under the legislation of Europe and the United States.
107. Termination of an employment contract under the legislation of Ukraine and Germany: a comparative analysis.
108. Legal regulation of working hours and rest periods in the EU
109. The principle of equality and Prohibition of discrimination in the sphere of labour.
110. Foreign experience in resolving labour disputes.

7. LIST OF RECOMMENDED LITERATURE

I. International and national legal acts

1. The Charter of the United Nations and the Charter of the UN International Court of Justice dated 06/26/1945. URL : http://zakon4.rada.gov.ua/laws/show/995_010_2
2. Declaration on the principles of international law relating to friendly relations and cooperation between states in accordance with the United Nations Charter dated 10/24/1970. URL : http://zakon4.rada.gov.ua/laws/show/995_569_3
3. Vienna Convention on the Law of International Treaties of May 23 , 1969 . URL : http://zakon5.rada.gov.ua/laws/show/995_118_4
4. The Iden Convention on the Law of Treaties between States and International Organizations or between International Organizations . URL : http://zakon3.rada.gov.ua/laws/show/995_a04
5. Final Act of the Conference on Security and Cooperation in Europe dated August 1, 1975. URL : http://zakon4.rada.gov.ua/laws/show/994_055_4

6. Universal Declaration of Human Rights dated 10.12.1948 URL : http://zakon0.rada.gov.ua/laws/show/995_015
7. Convention on the Protection of Human Rights and Fundamental Freedoms dated November 4 , 1950 URL : http://zakon0.rada.gov.ua/laws/show/995_004
8. International Covenant on Civil and Political Rights dated December 16 , 1966 URL : http://zakon3.rada.gov.ua/laws/show/995_043
9. International Covenant on Economic, Social and Cultural Rights URL : http://zakon2.rada.gov.ua/laws/show/995_042
10. American Convention on the Human Rights (Signed at the Inter-American Specialized Conference on the Human Rights , San Jose , Costa Rica , 22 November 1969) URL : http://www.hrcr.org/docs/American_Convention/oashr.html
11. African Charter on the Human and People's Rights . Concluded at Nairobi on 27 June 1981 URL : <https://treaties.un.org/doc/Publication/UNTS/Volume%201520/volume-1520-I-26363-English.pdf>
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Appendix A

To the head of the Department of International Law
and Migration Policy
Assoc. Prof. Yaryna Zhukorska
student of group MP-41
Kryvonis Kateryna Andriivna

Statement

I am asking for your permission to write a course paper on the topic: "Territorial disputes and claims".

Date

Signature

Appendix B

Structure of interdisciplinary course paper

Constituents interdisciplinary course paper	Requirements for work components	Number pages
Title page	The page is not numbered	1
Plan	Certified by the manager (the page is not numbered)	1
Content	The page is not numbered	1
Introduction	Start numbering from page 3	2-3
Question 1	Starts on a new page	6-7
Question 2	Starts on a new page	7-8
Question 3	Starts on a new page	7-8
Question 4	Starts on a new page	6-7
Conclusions	They start on a new page	3-4
List of used sources	Starts on a new page, no less than 20 sources designed according to the requirements	2-3
The total amount of work		30-40 pages

Appendix C
MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY
FACULTY OF LAW
Department of International Law and Migration Policy

Interdisciplinary course paper
on the topic:

Student (s) _____ course _____ group _____
Field of knowledge 29 International relations
Specialty 293 International law

(surname and initials)
Head _____

(position, academic title, scientific degree,
surname and initials)

National scale _____
Number of points: _____ Evaluation : ECTS _____

Commission members:

_____ (signature)	_____ (surname and initials)
_____ (signature)	_____ (surname and initials)
_____ (signature)	_____ (surname and initials)

Appendix D

Sample design of course paper content

CONTENT

LIST OF CONDITIONAL DESIGNATIONS	3
INTRODUCTION	4
SECTION 1.	6
1.1.	6
1.2.	10
1.3.	thirteen
SECTION 2.	16
2.1.	16
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SECTION 3.	24
CONCLUSIONS	31
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APPLICATIONS	35

Appendix E
An example of entry registration

INTRODUCTION

3

The urgency of the problem. Text. Text.

Analysis of the latest research and scientific works. Text. Text .

The purpose of the interdisciplinary course paper is Text. Text. Text.

According to the goal, we will define the following **tasks**:

(the tasks must correspond to the work plan):

- highlight
- to reveal the features of
- characterize
- analyze
- to diagnose
- give an evaluation
- develop proposals for improvement
- provide recommendations for improvement
- propose improvement measures

Object of research- text. Text. Text. Text. Text. Text.

The subject of research- text. Text. Text. Text. Text. Text.

The theoretical basis of the research is the text. Text. Text. Text.

The interdisciplinary course paper consists of an introduction, three sections and conclusions. The introduction substantiates the relevance of the chosen research topic.

In the first chapter, the theoretical foundations are defined

The second chapter of the interdisciplinary course paper reflects the results of the analysis.....

The third chapter of the interdisciplinary course paper outlines measures

Appendix G

EXAMPLES OF BIBLIOGRAPHICAL DESCRIPTION IN THE LIST OF USED SOURCES

taking into account the National Standard of Ukraine DSTU 8302:2015

Characteristics of the source	Example of references
Books: One author	<ol style="list-style-type: none"> 1. Bychkivskiy O. O. International private law: lecture notes. Zaporizhzhia: ZNU, 2015. 82 p. 2. Bondarenko V. G. Unfading glory of the modern Zaporozhians: the history of the Ukrainian Free Cossacks in Zaporozhye (1917-1920). Zaporizhzhia, 2017. 113 p. 3. Bondarenko V. G. Ukrainian Free Cossack Movement in Ukraine and in Emigration (1919-1993): monograph. Zaporizhzhia: ZNU, 2016. 600 p. 4. Vagina O. M. Political ethics: teaching method . help _ Zaporizhzhia: ZNU, 2017. 102 p. 5. Verlos N. V. Constitutional law of foreign countries: a course of lectures. Zaporizhzhia: ZNU, 2017. 145 p. 6. Gorbunova A. V. Management of economic security of the enterprise: theory and methodology: monograph. Zaporizhzhia: ZNU, 2017. 240 p. 7. Gurska L. I. Religious studies: teaching . help _ 2nd ed., revision. and additional _ Kyiv: TsUL, 2016. 172 p. 8. Drobot O. V. Professional consciousness of the manager: education . help _ Kyiv: Talkom , 2016. 340 p.
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Three authors	<ol style="list-style-type: none"> 1. Anilovska G. Ya., Marushko N. S., Stokolosa T. M. Information systems and technologies in finance: academic . help _ Lviv: Magnolia 2006, 2015. 312 p. 2. Horodovenko V. V., Makarenkov O. L., Santos M. M. O. Judicial and law enforcement agencies of Ukraine: training . help _ Zaporizhzhia: ZNU, 2016. 206 p. 3. Kuznetsov M. A., Fomenko K. I., Kuznetsov O. I. Mental states of students in the process of educational and cognitive activity: monograph. Kharkiv: KhNPU, 2015. 338 p. 4. Yakobchuk V. P., Bogoyavlenska Yu. V., Tyshchenko S. V. History of economics and economic thought: ed . help _ Kyiv: TsUL, 2015. 476 p.
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	<p>4. Basics of labor protection: a textbook / O.I. Zaporozhets and others. 2nd edition Kyiv: TsUL, 2016. 264 p.</p> <p>5. Klymenko M. I., Panasenko E. V., Strelyaev Yu. M., Tkachenko I. G. Variational calculus and optimization methods: teaching . help _ Zaporizhzhia: ZNU, 2015. 84 p.</p>
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