

Syllabus of the course **Microeconomics**

Educational and professional program: International economic relations **Degree of higher education:** bachelor **Branch of knowledge:** 29 International relations **Specialty:** 292 International economic relations

Year of study: I, Semester: I

Number of credits: 5 Language of study: English

Head of the course			
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Description of the course

The course "Microeconomics" is focused on forming the students' knowledge about terminology and the main principles that are the basis of the microeconomic analysis of consumers and producers behavior, studying the toolkit of microeconomics; implementation of equilibrium, graphical and analytical methods in conditions of perfect and imperfect competition. The purpose of the course is orientation on a search of the toolkit of analytical researches of economic agents behavior and assessment of the optimal decisions choice.

Structure of the course

Hours (lectures / seminars)	Theme	Results of study	Tasks
2/2	1. Subject and Method	To know the microeconomic terminology and	Tests,
	of Microeconomics	methods of microeconomics researches	questions
4/2	2. The Basic Theory of	To understand the concept of utility in and the	Tests,
	Consumer's Behavior	problem of it measurement	tasks
4/4	3. Ordinal Theory of	To analyze the consumer's choice with the help	Tests, tasks
	Consumer's Behavior	of marginal utility and preferences of consumer	

2/2			TD + 1
3/3	4. The Analysis of	To analyze the consumer's behavior as a result	Tests, tasks,
	Consumer's Behavior	of the change of income and commodity price	cases
3/3	5. Supply, Demand,	To analyze the market conjuncture and impact	Tests, tasks
	Elasticity	of factors of its change	
3/3	6. The Microeconomic	To investigate the motives of the enterprise	Tests, tasks
	Model of the	activity	
	Enterprise		
3/3	7. Variation Factors of	To analyze the production function and the	Tests, tasks
	Production and	producer's equilibrium	
	Producers' Optimum		
4/4	8. Cost and Profit of	To analyze the forming of cost and income in	Tests, tasks
	the Enterprise	the short- and long-run market periods	
3/3	9. The Market of	To find out the amount and price that maximize	Tests, tasks,
	Perfect Competition	profit or minimize cost of the enterprise in	cases
		conditions of perfect competition	
3/3	10. The Monopoly	To analyze the behavior of the monopoly firm	Tests, tasks,
	Market	and the practice of price discrimination	cases
		realization	
3/3	11. The Market of	To analyze the producer's behavior with the use	Tests, tasks,
	Monopolistic	of methods of non-price competition	cases
	competition		
3/3	12. The Oligopoly	To analyze the main pricing models and the	Tests, tasks,
		equilibrium at the oligopoly market	cases
3/3	13. The Factor Market	To analyze the peculiarities of conjuncture of	Tests, tasks,
		labor market, capital market and the market of	
		land	
2/2	14. General Market	To analyze partial and general market	Tests, tasks,
	Equilibrium and	equilibrium and define conditions of efficiency	discussion
	Economy of Welfare	in the sphere of production, exchange and	questions
		allocation of resources	_
2/2	15. The Institutional	To be able to distinguish external and internal	Tests, tasks,
	Aspects of Market	effects and its both positive and negative effects	discussion
	Economy		questions

References

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4. Campbell R. McConnell, Stanley L. Brue (2019). Economics Paperback. McGraw-Hill Education; 21st edition, 984 p.

5. Chyrak, I. (2018). Microeconomics : textbook. Ternopil, TNEU, 223 p.

6. Chyrak, I. (2022). Methodical instructions and tasks on course "Microeconomics". Ternopil: WUNU, 82 p.

7. Chyrak, I. (2022). Methodical recommendations and tests on course "Microeconomics". Ternopil: WUNU, 46 p.

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9. Coppock, L., Mateer, D. (2018). Principles of Microeconomics Second Edition, W. W. Norton & Company; Second edition, 688 p.

10. Cornelius, Ch. (2019). Principles of Microeconomics. KHP Content, 250 p.

11. Dodge, E. (2019). 5 Steps to a 5: AP Microeconomics 2020 Elite Student Edition. McGraw-Hill Education, 511 p.

12. Garg, S. (2019). Introductory Micro Economics for Class 12, Dhanpat Rai Publications; Ninth edition, 680 p.

13. Goodwin, N, Harris, J. (2019). Microeconomics in Context 4th Edition, Kindle Edition, Routledge; 4th edition, 646 p.

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18. Migdad, A. (2019). Microeconomics 3rd Ed. Theory and Applications, 251 p.

19. Musgrave, F. (2021). AP Microeconomics/Macroeconomics with 4 Practice Tests, Seventh Edition. Barrons Educational Series, 440 p.

20. Patrick, E. (2019). Intermediate Microeconomics, Oregon University, 432 p.

21. Sukhdev, P. (2020). Corporation 2020: Transforming Business for Tomorrow's World Kindle Edition. Island Press, 294 p.

22. Vohra, R. (2020). Prices and Quantities. Fundamentals of Microeconomics. University of Pennsylvania, 220 p.

Assessment policy

• **Deadline and re-course policies:** Works passed in violation of terms without valid reasons are rated lower (-20 points). Modules are reassigned with the permission of the Dean, if there are valid reasons (for example, sick leave).

• Academic Integrity Policy: Write-offs during tests and exams are forbidden (including using mobile devices). Mobile devices may only be used during online testing (for example, Kahoot program).

• Attendance Policy: Attendance of lessons is a necessary component of the grade for which points are earned. For objective reasons (for example, illness, international internship), training may be provided on-line in case of agreement with the course leader.

Assessment

The final score (on a 100-point scale) the discipline "Microeconomics" is defined as a weighted average, depending on the proportion of each component of test credit.

Credit module 1	Credit module 2 (rector control test)	Credit module 3 (integrated practical individual task)	Credit module 4 (exam)
20 %	20 %	20 %	40 %
 Interview during the lesson (topics 1-8) - 5 points per topic, maximum 40 points Written work = 60 points 	 Interview during the lesson (topics 9-15) – 5 points per topic, maximum 35 points Written work = 65 points 	 Writing and defending the integrated practical individual task = 60 <i>points</i>. Performing tasks during training = 40 <i>points</i> 	1. Tests (25 tests for 2 points per test) – maximum 50 points 2. Task 1 – maximum 25 points 3. Task 2 – maximim 25 points

Student Assessment Scale:

ECTS	Scores	Content
А	90-100	perfect
В	85-89	good
С	75-84	good
D	65-74	satisfactorily
Е	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with the required re-course