



Course syllabus
Stratification of modern European society

The degree of higher education is a master's degree
 Field of knowledge – 07 "Management and administration"
 Specialty – 073 "Management"
 Educational and scientific program – "International Management"
 Year of study: I, Semester: III
 Disciplines of free choice

Number of credits:5
 Language of teaching: English

Head of the course

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Description of the discipline

The main goal the study of the discipline "Stratification of modern European society" is an assessment of the development of the social policy of the EU member states and the determination of the components of their inequality, which, in turn, will make it possible to assess the state of stratification for Ukraine.

Course structure

Topic	Learning outcomes	Task
Topic 1. Evolution of views on the nature of inequality	Understand and know the origin of the concept of "inequality" and other related phenomena	Tests, current survey
Topic 2. Essential characteristics of the concept of "stratification" and its main types	Understand and justify the main types of the concept of "stratification", as well as know the difference between terms that are similar in meaning	Cases, group assignments
Topic 3. The main determinants of measuring the level of social stratification	Be able to identify the main tools for measuring the level of social stratification	Current survey
Topic 4. Institutional regulating the	Know the peculiarities of regulating the level of stratification in society	Group tasks, cases

level of social stratification		
Topic 5. Assessment of the scale of social and economic inequality in European society	Know methodology and be able to carry out scale estimations socio-economic inequality of European society	Cases
Topic 6. The influence of inequality on the socio-economic development of the country	Understand and know the results of the impact of inequality on the socio-economic development of the country	Tests

Recommended literature

1. D. Acemoglu, D. Robinson. Why Nations Decline. The origin of power, wealth and poverty (new edition). Our format. 2022. 440 p.
2. Duflo E., Banerjee A.. An efficient economy for hard times. – Our format. 2021. 416 p.
3. Economic inequality: why the economic development of a country does not always mean the development of citizens. Kyiv International Economic Forum. 2018. URL: <https://forumkyiv.org/uk/analytics/ekonomichna-nerivnist:-chomu-ekonomichnij-rozvitok-krayini-ne-zavzhdi-oznachaye-dobrobut-gromadyan>
4. Konard E.. Equals among unequals. How good intentions destroy the middle class. 2019. 376 p.
5. Nair Ch. The state of sustainable development. The future of government, economy and society. 2020. 280 p.
6. Inequality and economic growth. URL: <https://sg-sofia.com.ua/nerivnist-ta-ekonom-zrostannya>
7. Carmo R. Social inequalities: theories, concepts and problems. 2021. URL: https://repositorio.iscte-iul.pt/bitstream/10071/22797/1/article_81783.pdf
8. Flachaire M. Econometrics and Income Inequality. Pages: 322. Published: November 2018. URL: <https://www.mdpi.com/books/book/874-econometrics-and-income-inequality>
9. How to Fix Economic Inequality? An Overview of Policies for the United States and Other High-Income Economies. Peterson Institute for International Economics. 2020. URL: <https://www.piie.com/sites/default/files/documents/how-to-fix-economic-inequality.pdf>
10. Human Development Indices and Indicators, 2018. Statistical Update. URL: http://hdr.undp.org/sites/default/files/2018_human_development_statistical_update.pdf
11. The United Nations. URL: <http://www.un.org/en/index.html>.
12. The World Inequality Report. URL: <http://wir2018.wid.world/files/download/wir2018-full-reportenglish.pdf>
13. Warwick-Booth L. Social Inequality. 2018. URL: <https://www.perlego.com/book/1431948/social-inequality-pdf>

Assessment Policy

Deadline and retake policy: Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).

Academic Integrity Policy: write-offs during control work are prohibited (including using mobile devices).

Visiting policy: Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

Assessment

The final grade for the course is calculated as follows:

Credit module 1	Credit module 2	Credit module 3
30%	40%	30%
Survey during classes (1-3 topics) - max 30 points Modular control work - max 70 points	Surveys during classes (4-6 topics) - max 30 points Modular control work – max 70 points	Preparation and defense of CPIT – max 30 points CPIT defense – max 30 points. Training participants – max 40 points

Student evaluation scale:

ECTS	Points	Content
A	90-100	perfectly
B	85-89	okay
C	75-84	okay
D	65-74	satisfactorily
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course