



Course syllabus

Emotional intelligence in business

The degree of higher education is a master`s degree
Field of knowledge – 07 "Management and administration"
Specialty – 073 "Management"
Educational and scientific program – "International Management"
Year of study: I, Semester: III
Discipline of free choice

Number of credits:5
Language of teaching: English

Head of the course

NS

Associate Professor, PhD in Economics,
Viktoriia Homotiuk

Contact Information

vi.bryhadyr@gmail.com, +380677103402

Description of the discipline

The main goal of studying the discipline "Emotional Intelligence in Business" is the formation of a trusting and authentic attitude to the world based on the development of the ability to understand one's own emotions and the emotions of other people, the formation of skills to control one's own emotions and the development of emotional interaction with others; familiarizing students with the psychological essence of the phenomenon of emotional intelligence, the mechanisms and methods of its development, and the formation of readiness for the realization of emotional competences, necessary for the effective implementation of professional activities and solving social tasks, which will contribute to their professional development and personal improvement, actualization of adaptive abilities, health preservation and prevention of "professional burnout", harmonious functioning in society, life achievements.

Course structure

Topic	Learning outcomes	Task
Topic 1. Concept of emotional intelligence	Know, to be able to explain the essence of emotional intelligence	Tests, current survey
Topic 2. Assessment of emotional intelligence of personnel	Understand and analyze the main forms of manifestation of emotional intelligence	Cases, group assignments

Topic 3. Development of emotional intelligence of personnel	To know modern technologies of training and development of emotional intelligence of personnel	Cases
Topic 4. Emotional intelligence management programs in domestic and foreign companies	Understand and know the features of designing an emotional intelligence management system for an enterprise	Group tasks, cases
Topic 5. Gender differences in the field of emotional intelligence	To know and justify the "global" factors of personality in competency models	Cases
Topic 6. Management of own emotions	Know methodology and understand strategies for mastering the skills of managing one's own emotions.	Tests, tasks
Topic 7. Development of the ability to understand and manage emotions	Be able to analyze the main methods of measuring emotional intelligence.	Cases, group assignments
Topic 8. Modern technologies for the development of emotional intelligence	Know modern technologies for the development of emotional intelligence	Cases, group assignments
Topic 9. Building an effective team is a coaching approach. Relationship building strategies.	Highlight the main onesstages of creating an emotional-intellectual team.	Cases, group assignments
Topic 10. Emotional intelligence as a change management strategy. Stages of creating an emotional-intellectual team.	Be able to distinguish the features of building an effective team	Cases, group assignments

Literary sources

1. Golman D. Emotional intelligence. Kyiv. Vivat. 2018. 512 p.
2. Whitfield R. Management of emotions. Creation of harmonious relations. Center for educational literature. 2019. – 224 p.
3. Adizes I. The ideal manager. Why it is impossible to become one. Our format. 2017. 288 p.
4. Kazantseva A. The brain is material. About the usefulness of the tomograph, transcranial stimulator and cochlear cells for understanding human behavior. Vivat. K. 2019. 368 p.
5. Kahneman D. Thinking fast and slow. Our format. 2017. 480 p.
6. Kelly T., Kelly D. Creative confidence. How to unlock your potential. Foundations. 2020. 282 p.
7. Karpenko E. Emotional intelligence in the discourse of the life realization of the individual. Monograph. Drohobych: Enlightenment. 2020. 436 p.
8. Nordengen K. Your brain is a superstar: use it to the fullest! K.Fund. 2018. 224 p.
9. Serrat O. Understanding and Developing Emotional Intelligence. URL:https://www.researchgate.net/publication/318018981_Understanding_and_Developing_Emotional_Intelligence
10. Webb K. Emotional Intelligence and Business Success. URL:https://www.researchgate.net/publication/228136439_Emotional_Intelligence_and_Business_Success
11. Amanawa D. Emotional Intelligence in Business Leaders a tool for Workforce Motivation. URL:https://www.researchgate.net/publication/358263338_Emotional_Intelligence_in_Business_Leaders_a_tool_for_Workforce_Motivation

12. Gurieva S., Kuznetsova I., Yumkina E. Emotional intelligence and styles of behavior in business communication of middle managers. Revista ESPACIOS. Vol. 39 (# 08) Year 2018. Page 19. URL: <https://www.revistaespacios.com/a18v39n08/a18v39n08p19.pdf>

13. Carlsson A., Lyrbäck L. The Dark Side of Emotional Intelligence within a Company Context. URL: <https://www.diva-portal.org/smash/get/diva2:1319074/FULLTEXT01.pdf>

Assessment Policy

Deadline and retake policy: Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).

Academic Integrity Policy: write-offs during control work are prohibited (including using mobile devices).

Visiting policy: Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

Assessment

The final score (on a 100-point scale) is determined as a weighted average, depending on the specific weight of each credit component:

Credit module 1	Credit module 2	Credit module 3
30%	40%	30%
Survey during classes (1-6 topics) – 5 points per topic – max. 30 points Modular control work (topics 1-6) - max. 70 points	Surveys during classes (7-10 topics) 10 points per topic - max. 30 points Modular control work (topics 7-10) - max. 70 points	Preparation and protection of CPIT - max. 80 points Participation in trainings - max. 20 points

Rating scale

According to the scale of the university	On a national scale	According to the ECTS scale
90-100	perfectly	A (perfectly)
85-89	okay	B (very well)
75-84		C (okay)
65-74	satisfactorily	D (satisfactorily)
60-64		E (enough)
35-59	unsatisfactorily	FX (unsatisfactory with the possibility of reassembly)
1-34		F (unsatisfactory with mandatory repeat course)