



Syllabus of the course **BASIC OF CIRCULAR ECONOMY AND INCLUSIVITY**

Educational-professional program: «International management»

Speciality: 073 Management

Degree of higher education – Bachelor

Year of study: 4, Semester: 7

Number of Credits: 5 Language of study: English

Course supervisor

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Course description

The purpose of the discipline "Basic of Circular Economy and Inclusivity" is to provide students with fundamental knowledge of the principles, concepts, and tools of the circular economy and inclusive development. The course aims to develop the ability to analyze models of sustainable resource use, evaluate strategies of circular transformation, and understand the role of inclusivity in ensuring social and economic balance. Students are expected to acquire competencies for applying circular economy approaches in practice, promoting innovative solutions, and assessing the potential of inclusivity for achieving long-term sustainable growth at national and international levels.

Structure of the course

Hours (lectures / seminars)	Topics	Learning Outcomes	Assignments
4/1	Topic 1. Fundamentals of Circular Economy	Students have to know the basic principles and concepts of circular economy; have to understand its importance for sustainable development; have to analyze examples of circular practices.	Tests, questions, group discussion
4/1	Topic 2. Explanation of inclusiveness and inclusive economy	Students have to know the concept of inclusiveness and inclusive economy; have to analyze the role of social and economic inclusivity in sustainable development; have to evaluate inclusive policies.	Tests, questions, contract analysis, mini-case
4/2	Topic 3. The 4R Principles: Reduce, Reuse, Recycle,	Students have to know the 4R principles; have to apply them in practical contexts; have to evaluate their effectiveness in resource	Tests, questions, analysis of practical situations

Hours (lectures / seminars)	Topics	Learning Outcomes	Assignments
	Redesign	management.	
4/2	Topic 4. Indicators of Sustainable and Inclusive Development	Students have to know key indicators for sustainability and inclusivity; have to analyze data and interpret results; have to apply indicators to real case studies.	Questions, presentation
4/2	Topic 5. Inclusion in Circular Transformation	Students have to understand the role of inclusion in circular transformation; have to analyze challenges and opportunities for inclusive practices; have to propose solutions.	Questions, analysis of examples
4/2	Topic 6. European Green Deal and CE Action Plan	Students have to know the main goals and measures of the European Green Deal; have to analyze its connection with circular economy strategies; have to evaluate policy impacts.	Practical case
4/2	Topic 7. Digital Tools for Circular Inclusion	Students have to know digital tools supporting circular economy and inclusivity; have to apply these tools in practical tasks; have to analyze their effectiveness.	Tests, questions, practical exercises
4/1	Topic 8. Circular and Inclusiveness Economy in Ukraine	Students have to understand the current state of circular and inclusive economy in Ukraine; have to analyze national strategies; have to evaluate opportunities for improvement.	Case analysis, essay writing
4/1	Topic 9. Business Models in the Context of Circular Inclusivity	Students have to know circular business models; have to analyze their application in inclusive contexts; have to propose business solutions integrating circularity and inclusiveness.	Tests, questions, calculation tasks

References

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Grading Policy

- **Deadline and Retake Policies:** Works that appear in violation of the deadlines without valid reasons are graded with a lower score (-20 points). The retake of the test modules takes place with the permission of the dean for valid reasons (e. g. hospital).
- **Academic Integrity Policy:** All written works are checked for plagiarism and approved for defence in case references are correctly cited and the amount of cited text does not exceed 20%. Cheating during tests and examinations is forbidden (including using mobile devices). Mobile devices may be used during online tests only.
- **Attendance Policy:** Class attendance is a required component of evaluation for which points are awarded. For objective reasons (e. g. illness, international internship) training can take place on-line upon approval of the supervisor of the course.

Evaluation

Grading scale:

Module 1		Module 2	Module 3
40%	40%	5%	15%
Current assessment	Modular control 1	Training	SSW
It is defined as the arithmetic average of the grades obtained during classes	1. Theoretical questions (2 questions) – max. 50 points. 2. Task (1 task) – max. 50 points.	Assessment for training tasks	It is defined as the arithmetic average of the grades obtained during the study of the discipline for self-study work (abstract, essay)

ECTS	Points	Description
A	90-100	Excellent
B	85-89	Good
C	75-84	Good
D	65-74	Satisfactory
E	60-64	Sufficient
FX	35-59	Unsatisfactory with a possibility to retake the exam
F	1-34	Unsatisfactory with an obligatory retake of the course