



## Syllabus

### GLOBAL CHALLENGES OF INTERNATIONAL ECONOMIC RELATIONS

- \*Degree of Higher Education – Doctor of Philosophy (PhD)
  - \*Field of Knowledge – 29 “International Relations”
  - \*Specialty – 292 “International Economic Relations”
  - \*Educational-Scientific program “International Economic Relations”
  - \*Discipline in cycle of training in specialty
- \*Study year: I, \*Semester: II
- \*Amount of ECTS credits: 4 Language: English



#### Course Lecturer

Doctor of Economic Sciences, Professor  
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#### Description of the Discipline

Discipline program focused on deep and profound learning students the knowledge about the existence and dynamics of the global challenges of international economic relations, the degree of threat and potential prevention. The aim of discipline is to develop a system of knowledge about confrontation and prevention of global challenges in the context of establishing a new paradigm for International Economic Relations. Study discipline “Global Challenges of International Economic Relations” requires a systematic and thorough knowledge of the fundamental courses (Philosophy of science, PhD thesis prospectus) and related disciplines (Methodology and organization of scientific research, Empirical methods and information-analytical technologies in scientific research).

#### Competences

- Ability to demonstrate deep knowledge of modern theoretical, methodological and methodological principles of functioning and development of the world economy and international economic relations.
- Ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the current processes of convergence and divergence.
- Ability to analytical thinking and practical skills of systematization of information in order to process large data sets, assessing and forecasting international economic and social phenomena.
- Ability to analyze, systematize and summarize the results of interdisciplinary research in the field of international economic relations and business of transformational change, the "fragility" of the modern world order.

## Course structure

<b>*Hours (lect. / sem.)</b>	<b>Topic</b>	<b>Learning outcomes</b>	<b>Task</b>
2 / 2	1. The Evolving Challenges Landscape	To learn the top five risks by likelihood and impact; top five changes by likelihood and impact; climate action failure; infectious diseases; livelihood crises; social cohesion erosion; biodiversity loss; debt crises; prolonged stagnation; extreme weather; human environmental damage	Case
4 / 4	2. Testing Economic and Environmental Resilience	To learn the persistent global economic fragility; further required deficit reductions for fiscal sustainability; the changing debate on the global climate; possible impact of global warming on different sectors; economic losses related to selected natural catastrophes; decisive action in a climate of uncertainty; exploring new approaches with climate-smart mindsets; the green growth action alliance; debt crises in large economies; prolonged economic stagnation	Case
2 / 2	3. Digital Wildfires in a Hyper connected World	To learn the benefits and risks of social media; “astroturfing”, satire, “trolling” and attribution difficulties; towards a global digital ethos; hyper connected world; digital inequality	Practical
2 / 2	4. Environmental Degradation and Climate Change	To learn the understand the concepts of climate change, climate adaptation, mitigation and resilience; increase insight into climate change scenarios and policy implications; assess climate vulnerabilities; design climate policies and action plans; implement and finance climate policies with stakeholders in your organization and community; mainstream sustainability and climate actions in your organization; climate action failure; extreme weather events	Practical
4 / 4	5. Building National Resilience to Global Risks	To learn the preventable risks; strategic risks. external risks; national resilience: five subsystems and five components; qualitative assessment of national resilience; supply chain risk initiative; resilience practices exchange (RPE); collapse of a multilateral institution; state collapse. Interstate conflict	Case
4 / 4	6. Employment and livelihood crises	To learn the labour market impact of the crisis; employment and social policy responses to the jobs crisis; labour market impact of the crisis in historical context; impact of recessions on the labour market across workforce groups; the nature of cyclical unemployment; national labour market programmes	Test
2 / 2	7. Involuntary migration	To learn the horizontal inequality, integration, and influences; context of reception; migrant group characteristics; the substantial influence of governance policies and practices; labour market vulnerability and discrimination; group cohesion, and within-group inequality and diversity	Practical

### References

1. World Economic Outlook / International Monetary Fund. April 2020.
2. Global Economic Prospects / The World Bank Group. <https://datacatalog.worldbank.org/dataset/global-economic-prospects>.
3. The Global Competitiveness Report 2019 / World Economic Forum. 2020. [http://www.cdi.org.pe/pdf/IGC/2019/WEF\\_TheGlobalCompetitivenessReport2019.pdf](http://www.cdi.org.pe/pdf/IGC/2019/WEF_TheGlobalCompetitivenessReport2019.pdf)
4. OECD Studies in Risk Management / OECD. 2020. <https://www.oecd.org/futures/globalprospects/oecdstudiesinriskmanagement.htm>.
5. International Labour Organization. 2020. Youth and COVID-19: Impacts on Jobs, Education, Rights and Mental Well-Being. Survey Report 2020. 11 August 2020. [https://www.ilo.org/global/topics/youth-employment/publications/WCMS\\_753026/lang--en/index.htm](https://www.ilo.org/global/topics/youth-employment/publications/WCMS_753026/lang--en/index.htm).
6. Food and Agriculture Organization of the United Nations. Anticipating the impacts of COVID-19 in humanitarian and food crisis contexts. April 2020. <http://www.fao.org/3/ca8464en/CA8464EN.pdf>.

### Assessment

The final grade for the course is determined according to:

Forms of Control	Weight, %
In-class Student Performance	10
Module testing 1 (topics 1-5) – Cases	15
Module testing 2 (topics 6-13) – Exercises	20
Essay (topics 14-15) – CPIA	15
Exam	40

Assessment Scale:

ECTS	University scale	National scale
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	satisfactory
FX	35-59	fail with a possibility of credit repass
F	1-34	fail with obligatory course repass

\*can be changed