

TYPE OF THE EDUCATIONAL PROFESSIONAL PROGRAM "INTERNATIONAL ECONOMICS" WITHIN THE SPECIALITY 051"ECONOMICS"

The educational professional program "International economics" for preparation the applicants of the higher education at first (bachelor) level of the speciality "Economics" contains general description of the program, the amount of ECTS credits needed to obtain the appropriate degree of higher education; list the competences of graduate; normative content of preparation the applicants of higher education, formulated in terms the outcomes of study; forms of attestation.

GENERAL CHARACTERISTICS

Area of knowledge	05 Social and behavioral science
Speciality	051 Economics
The level of higher education	first (bachelor) level
The degree of higher education	bachelor
Form of study	no restrictions
Qualification in the diploma	Bachelor in Economics
Description of subject area	<p>The object of study: general laws and tendencies of economic systems development, the motivation and behavior the subjects of market, socio-economic processes, their modeling and regulation.</p> <ul style="list-style-type: none"> - Goals of study: training of professionals who possess modern economic thinking, theoretical knowledge and practical skills needed to solve problems of the subject area. - Theoretical content of the subject area: essences, categories, concepts, principles of social behavioral and economic sciences. - Methods, techniques and technologies: general scientific and specific methods of learning; mathematical, statistical, qualitative methods of economic analysis; economic mathematical modeling; information and communication technologies; methods of research and presentation of results. - Tools and equipment: modern information and communications equipment, information systems and software used in economic activity.
Academic rights of graduates	The ability to continue education in educational degree of master and to improve qualification and to obtain additional postgraduate education.
The amount of educational program in ECTS	<p>On the basis of complete secondary education: 11 - school years - 240 ECTS, 12 - school years - 180-240 ECTS</p> <ul style="list-style-type: none"> - on the basis of junior bachelor - 180 ECTS <p>To obtain a bachelor's degree of university is entitled to credit transfer, which were obtained in other universities.</p>
Employment of graduates	Employment in entry-level positions in sphere of service, industrial sector, public sector, governmental and local authorities. Graduates can work in economic, financial, industrial economic and analytical departments of enterprises and organizations of various economic activities and ownership; academic and industrial educational research organizations; educational institutions of general, primary and bachelor level of higher education.

COMPETENCE OF BACHELOR-GRADUATE FOR EDUCATIONAL PROFESSIONAL PROGRAM "INTERNATIONAL ECONOMICS"

Integral competence	<p>According to the qualification level of the National Qualifications Framework (NQF):</p> <p>The ability to solve complex specialized tasks and practical problems in sphere of economics and in the process of study, that envisages the application of theory and methods of economic science.</p>
General competence	<ol style="list-style-type: none"> 1. The ability to abstract thinking, analysis and synthesis. 2. Ability to apply knowledge in practical situations. 3. Knowledge and understanding the subject area of professional activity. 4. The ability to oral and written communication in English. 5. The ability to use information and communication technologies. 6. The ability to search, process and analyze information from different sources. 7. The ability to adapt and act in the new situation. 8. The ability to creative and critical thinking. 9. The ability to make reasonable decisions. 10. The skills of interpersonal interaction. 11. The ability to show initiative and adventurousness. 12. The ability to consciously and socially responsible act based on ethical considerations.
Special (professional, subject) competence	<ol style="list-style-type: none"> 1. The ability to detect patterns of modern economy functioning at the micro and macro level. 2. The ability to use normative and legal acts regulating the professional activity. 3. Understanding the main features of leading scientific schools and directions of economic science. 4. The ability on the basis the description of economic and social processes and phenomenon to build theoretical and applied models, to analyze and to interpret results. 5. Understanding the main features of the modern world and national economy, the institutional structure, directions of social, economic and foreign state policy. 6. The ability to use economic and mathematical methods and models to solve economic problems. 7. The ability to use computer technology of data processing to solve economic problems, to analyze information and to prepare analytical reports. 8. The ability to analyze and solve problems in sphere of the social and economic relations regulation. 9. The ability to predict on basis of standard theoretical and econometric models the socio-economic processes. 10. The ability to use modern sources of economic, social, administrative, accounting information for the preparation of official documents and analytical reports. 11. The ability to use analytical and methodological tools for grounding of economic decisions. 12. The ability to independently identify economic problems in the analysis of concrete situations, to propose ways of their solution. 13. The ability to analyze the functioning and development of entities and

	<p>functional subsystems of enterprises, organizations and institutions.</p> <p>14. The ability to analyze problems and phenomenon in one or several professional fields within the speciality.</p> <p>15. .The ability to oral and written professional communication in English.</p> <p>16. The ability to use legal documents in sphere the regulation of international trade in professional activity and ability to assess main indicators of international trade.</p> <p>17. The ability to analyze the dynamics of exchange rates, to monitor and predict, the ability to generate innovative strategic decisions on the choice of the most effective forms and methods of credit support the entities of foreign economic activity.</p> <p>18. The ability to independently analyze the directions of international organizations in various fields of international cooperation, to analyze the status and prospects of Ukraine's cooperation with international economic and financial organizations.</p> <p>19. The ability to make decisions aimed at improving the effectiveness and minimize the risks of international economic activity.</p> <p>20. The ability to analyze the terms of country's trade in the unequal provision of production factors.</p> <p>21. The ability to make decisions aimed at solving problems of optimization the system of Ukraine's international economic activity.</p> <p>22. The ability to develop cultural sensitivity, the ability to accurately interpret different kinds of communicative behavior.</p> <p>23. The ability to generalize domestic and foreign practice on the specific using of intermediary companies in international trade.</p> <p>24. The ability to assess the impact the using of tariff and non-tariff instruments of international trade regulation on the country's welfare.</p> <p>25. The ability to understand the essence of the concept "new regionalism" and specific processes of clustering, their role in the development of the modern global economy.</p> <p>26. The ability to analyze institutional and organizational environment of cluster structures functioning.</p> <p>27. The ability to apply international economic information.</p> <p>28. The ability to organize and to plan international trade activity.</p> <p>29. The ability to analyze Ukraine's foreign economic policy in terms of global trends to successfully integrate into the world economy.</p>
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IV – PROGRAM OUTCOMES OF STUDY

1. to know and use economic terminology, to explain the basic concepts of micro and macroeconomics.
2. to demonstrate sustainable understanding of economic science, features of the economic systems functioning.
3. to use analytical and methodological tools to understand the logic of economic decision-making by different economic agents (individuals, households, enterprises and public authorities, etc.).
4. to use professional arguments the providing of information, ideas, problems and ways their solutions to specialists and non-specialists in the sphere of economic activity.
5. to explain the models of socio-economic phenomenon in point of view the basic principles and knowledge based on appropriate economic and mathematical methods, to understand the advantages and disadvantages of these methods.
6. to apply the acquired theoretical knowledge to solve practical problems and to interpret the results.

7. to identify sources and to understand methodology of definition and methods of socio-economic data, to collect and to analyze the necessary information, to calculate the economic and social indicators.
8. to be able to work both independently and as a team.
9. to perform research on the established order.
10. to demonstrate the ability to act socially responsibly and consciously based on ethical motives, respect to diversity the opinion, individual and cross-cultural differences of people.
11. to understand and plan the opportunities of personal professional development.
12. to demonstrate basic skills of creative and critical thinking in professional communication.
13. to understand the content, structure and conclusions of the scientific and analytical texts on economics.
14. to perform interdisciplinary analysis of socio-economic phenomenon and problems in one or several professional areas.
15. to analyze trade operations at foreign markets, taking into account the characteristics of their regional and sectoral structure.
16. to be able to make payments on currency options and futures, to organize international payments via letter of credit and collection, to use different ways of currency risk insurance.
17. to simulate the main directions in the structure of key global economic organizations, specialized economic and financial institutions and other international intergovernmental regional organizations, to measure the effectiveness of their activity and to evaluate their impact on the Ukraine's and world's economy.
18. to be able to apply the tools of macroeconomic regulation and commercial activity, to choose the forms of international cooperation in the production of products or services, to develop strategic projects.
19. to be able to assess the comparative advantages of commercial operations, to select the mediator under defined conditions.
20. to be able to make reasonable decisions based on consolidated information on international economic activity of Ukraine.
21. to be able to apply the knowledge in practice in a particular situation of intercultural contact.
22. to be able to conclude the international commercial contract with potential foreign clients and to follow the procedures of its implementation.
23. to be able to calculate the customs value of goods, taking into account the basic conditions of supply, to calculate the final price of goods at internal market, customs duties in different types of certificates.
24. be able to analyze the institutional and organizational environment of cluster structures functioning.
25. be able to analyze problems and to predict the prospects of business in Ukraine.
26. to be able to process and to analyze international statistical data, using the results of making strategic decisions.
27. to be able to possess the methods and technology of international transactions, to evaluate and to interpret the factors determined the optimal solutions in international activity.
28. to be able to develop the alternative strategies of enterprises in integration terms.

V – FORMS OF ATTESTATION

The forms of attestation the applicants of higher education	Attestation are implemented in form the public defense of qualifying work.
Requirements for qualifying work (in the presence)	Identify the higher educational institution.